

**PLATINUM COLLEGE**  
**LIBRARY REPORT FROM**  
**JULY-DECEMBER 2025**

DATE: 28<sup>TH</sup> FEBRUARY 2026

PREPARED BY

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• **LIBRARY USAGE AND CIRCULATION (JULY -DECEMBER 2025)**

CATEGORY	NUMBER
Users visited the library	457
Library cards issued (1st Semester)	47
Books Issued to Faculty	66
Books issued to Students (3rd Sem)	95
Books issued to Students (2nd Sem)	106
Books issued to Students (1st Sem)	73

• **LIBRARY RESOURCES**

RESOURCE TYPE	NUMBER/STATUS
Total Books Available	2,151
Periodicals & Journals Subscribed	06
Indian Journals Subscribed	Yes

• **SUBJECT-WISE TITLES AVAILABLE**

SUBJECT	NO OF TITLES
Economics	76
Political science	153
Education	128
Sociology	84
English	196
Psychology	41
Donated books	309
Religion	105
General books	119
Research books	09
References	104
North-East collection	39
Competitive exam	33

## **SUGGESTIONS**

- Add more tables and chairs to accommodate growing student usage.
- Subscribe to online journals and e-resources to strengthen digital access.
- Provide Wi-Fi connectivity within the library for academic use.
- Install CCTV cameras for security and monitoring purposes.
- Upgrade the library into a digitized form with an Integrated Library Management software such as Koha.
- Organize periodic orientation sessions for new students.
- Expand subject-specific collections, especially in Economics and Education.
- Conduct regular feedback surveys to assess user needs and improve services

## **CONCLUSION:**

The library continues to serve as a vital academic resource, with 457 visits recorded between July and December 2025. However, the overall usage of books is lower than the total collection of 2,151 books. This indicates that many students are increasingly dependent on digital shortcuts and AI-based platforms rather than cultivating the habit of reading and researching through books by visiting the library regularly. I suggest encouraging students to develop the habit of reading more books by frequently visiting libraries, which can be initiated by faculty members through assigning them with notes-making.