



PLATINUM COLLEGE

*Posterity*

---

ANNUAL MAGAZINE

---

2024-25





**C**  
**O**  
**N**  
**T**  
**E**  
**N**  
**T**  
**S**

Editorial Note	2
Principal's Desk	3-5
Greetings	6-14
Vice-Principal's Report	15-17
Pillar of Platinum College	18
Report	19-44
Academic Excellence	45
Students' Corner	46-62
Faculty Corner	63-79
Department of Music	80-82
Art Gallery	83
Photography	84-85
Photo Gallery	86-100
College Anthem	101



Vikito Sumi  
Convenor



Chuwale Kath  
Co-Convenor



Bovito Assumi  
Member

*Editorial*



Likina R. Ayemi  
Student Member

*Team*



Vikimu H. Awomi  
Student Member



Loinoly K. Zhimomi  
Student Member



Chophika A. Chophi  
Student Member



# Editorial Note

It is with immense pleasure that we bring to you, the 1st edition of Platinum College Annual Magazine, 2024-25 incorporating the theme “POSTERITY” which aligns beautifully with the college’s axiom. This edition acts as a memory lane of the various college activities- both curricular and extracurricular that has accrued over a one year period, highlighting the different skills, talents and achievements of the students. It has allowed the students as well as the faculty members to display their hard work and take pride in their accomplishments.

Platinum College is concerned not only with the academic enlightenment, but also with moulding the students into responsible, respectable and independent individuals, who embody the promise of our future. While excelling in academics is a must, the true purpose of attending college is to forge a path for oneself. Many students enter adulthood feeling completely naive and clueless about the life that lies ahead. It is through college that one learns to read and write properly and becomes competent, an adept thinker and an intellect as a result. And such individuals, in turn contribute to a “brighter posterity”. Platinum College is lucky to have many students with different gifts and talents worth pursuing and discovering themselves and the life that awaits them.

The magazine celebrates the progress and success of the college as well as the artistic skills and creativity of the students, some of which are profound and will enlighten the readers. The teachers have also contributed a lot to the magazine with their deep insights that will enrich the publication.

I thank God for giving me the strength and energy to compile the entire material to form this publication which has been a fruitful but a strenuous, arduous task. I would like to thank the editorial team, without whom, none of this would have been possible. I offer my deepest appreciation to all the individuals who have offered their works and creativity to this magazine. I extend my heartfelt gratitude to the Principal for her unwavering guidance and support as well as the Vice Principal and the faculty members for their constant cooperation and encouragement. I also thank the College photographers and WSBK Press & Publications for their amazing work. It has been a great pleasure and a privilege to work with all these incredible and dedicated individuals.

As you continue to flip the pages of ‘POSTERITY’, may you be inspired by the efforts of the students and all the contributors and may Platinum College continue to prosper.

**VIKITO SUMI**  
Convenor  
Magazine Committee



# Principal's DESK



**DR. K. KALITO CHISHI,**  
B.A. (Hons.), M.A. (Pol. Science), Ph.D.

With deep gratitude and great pride, I present the inaugural edition of the Platinum College Magazine. This first issue not only marks a milestone in the life of our young institution but also celebrates the collective vision, effort and faith that led to the founding of Platinum College, an Arts stream, offering a four- year undergraduate programme and Music. The college campus was established in the year 2021 commemorating the Platinum Jubilee celebration of Western Sümi Baptist Akukuhou Küqhakulu/ Western Sümi Baptist Churches Association (WSBAK). The college is situated at Nihokhu Village, Niuland District, and is set amidst a beautiful landscape, spanning 68 acres of land. It was established under the initiative and guidance of the WSBAK, with the wholehearted support of its 179 constituent Churches. Platinum College remains committed to promoting holistic education. In Music section, the Afuko School of Music and Indigenous Arts (ASMIA) offers structured training in both vocal and instrumental music which is located at WSBAK Mission Center Aküvüto, Thahekhu Village, Dimapur, under the guidance of well-qualified and skilled instructors. Platinum College took its shape because of selfless contribution and donation by the generous churches and individuals. It is through their unwavering commitment to education and community development that the institution came into being. I am deeply indebted to the President WSBAK, Executive Secretary, Executive Council Members, HODs, Board of Governors and Member Churches for entrusting me with a noble responsibility as the first Principal of the college in shaping young minds and laying a foundation for a lasting impact, guided by the college Motto "BRIGHTER POSTERITY". Our college is committed to nurturing a generation of learners who are not only academically equipped but also morally grounded and socially well-oriented. Our goal is to create a vibrant academic environment that enables students to pursue excellence, grow in



character and strive with purpose. We are also blessed to be steered by a capable and committed Board of Governors who offer invaluable contribution, vision and their support, which are instrumental in shaping the direction and development of this institution. The establishment of Platinum College would not have been possible without the unwavering commitment and guidance of the construction committee. The members have played a crucial role in shaping the physical foundation of our institution. We place on record our sincere appreciation for their valuable contribution.

Platinum College proudly announces that it was allotted a new "AISHE CODE" on 23rd October 2024. Adding to this milestone, the college was officially approved and onboarded by Team "My Bharat" on 19th May 2025, marking another step towards institutional growth and national recognition. Within a short span, we are privileged to have two batches of students: 1st and 3rd semesters, who display a genuine eagerness to learn. We have witnessed encouraging enthusiasm and active participation in all college activities by the students. Through collective efforts of our Teaching Faculty Members and Staffs, 1st Batch of 2nd Semester Students performed well in the last University Examinations, in which 97 were promoted to 3rd Semester out of 103 appeared, securing pass percentage of 94.17. Our classrooms have become centers of lively discussions and departmental activities. We have a Vice Principal, whose enthusiastic and unwavering support have played a vital role in fostering the growth and development of the institution. The college is very fortunate to have a team of dedicated and competent teachers, who are very energetic, highly qualified and consistently strive for academic excellence, thereby contributing to the college's steady and satisfactory performance. Our office staffs work efficiently and tirelessly, catering to the day-to-day needs of the institution. The college functions effectively with the presence of the driver and Multi Tasking Staffs (MTS) personnel who bridge the gap between departments by offering their support. The campus supervisor ensures that the responsibility entrusted to him is carried out with diligence. The College library is one of the most important academic assets of Platinum College. It currently houses a collection of 2061 books and is spanning a wide range of discipline. The library is efficiently managed by a qualified and dedicated Librarian and the library has grown steadily through the generous contribution by the well-wishers. The College provides hostel facilities for both boys and girls, which are supervised and monitored by God-fearing and responsible wardens. The Hostel cooks/ staffs deliver their services to the students with utmost care. The college has a grocery store and a canteen to cater to the needs of the students and residents within the



campus. The college has an active unit of the Evangelical Union, who serve as torchbearers in leading worship service and fostering spiritual growth.

I express my sincere appreciation to all the members of the Magazine Committee for their untiring effort to bring out the first publication of the magazine. It is with heartfelt gratitude I acknowledge the many hands and minds who have extended their greetings and good will messages, who have shared their articles, reports, reflections, poems and creative works. Each contribution, whether in words or ideas, reflects the culture, energy and identity of Platinum College during its formative years. As we continue to move forward, may the light of "Brighter Posterity" shine in every effort we make, and this institution become a beacon of learning for generations to come.

*Kalito*  
Principal  
Platinum College



*Jacob Zhimomi*

**MINISTER**

**PHED & COOPERATION  
GOVT. OF NAGALAND**

03702270124 (O)

E-mail : jacobzhimomi1@gamil.com



### GREETINGS

I am glad to know that Platinum College is publishing its annual magazine (Posterity) which is going to serve as a platform for the students and the faculty.

Platinum College stands as a beacon of excellence, cultivating minds that will shape the future of Nagaland. The legacy that you are building through education, creativity and collaboration transcends classroom empowering students to become architect of progress. To the faculty and students your work here is not just about today- it is about planting seeds for a brighter more inclusive tomorrow.

May this magazine continue to be a game changer sparking dialogue, celebrating diversity and igniting passions. Wishing Platinum College continued success in weaving stories that matter.

(JACOB ZHIMOMI)



**MLA & ADVISOR**  
Urban Development &  
Municipal Affairs Department  
Government of Nagaland

**ZHALEO RIO, IAS (Retd.)**



**MESSAGE**

I am glad to learn that Platinum College (Nihokhu Village, Niuland District) is bringing out its Annual College Magazine (posterity) for the year 2024-2025 with the objective to showcase the talents, achievements and creative expressions of the students and faculty.

Towards this, it is gathered that, the college is not only providing quality education but moulding the students to become useful tool in the society including spiritual growth. Today the youth is being confronted with many social evils and unemployment problem. Hence, the institution should give more focus on equipping the students to turn these challenges into opportunities for future Posterity.

On this occasion, I convey my warmest greetings and best wishes to the Management, Principal, Staff and the students for the successful publication of the college magazine.

**Zhaleo Rio, IAS (Retd)**



## DEPUTY COMMISSIONER NIULAND : NAGALAND



### MESSAGE

It is my esteemed pleasure to extend my warmest felicitations to the students, faculty, and staff of Platinum College, Nihokhu on the auspicious occasion of the release of the annual magazine. This publication serves as a testament to the exemplary creativity, talent, and diligence exhibited by the students and faculty and I am confident that it will inspire future generations to strive for academic excellence and holistic development.

As the academic community congregates to celebrate this significant milestone, I hope that this magazine will serve as a reflection of the core values, vision, and mission of the college. I applaud the college's unwavering commitment in shaping the intellectual and moral fabric of future leaders and contributing to the socio-economic progress of our district.

I convey my sincere and best wishes for the resounding success of the magazine and the sustained growth and development of Platinum College Nihokhu. May the students, faculty, and staff continue to excel in their pursuit of knowledge, excellence and make meaningful contributions to society.

(SARA S. JAMIR) NCS  
Deputy Commissioner  
Niuland: Nagaland



## GREETINGS

It brings me immense joy as I pen a few lines for the first edition of 'Posterity', the Annual Magazine of Platinum College. I express my heartiest congratulations to the College, born a year ago with the first batch of students making to their classrooms in July 2024. It was a humble but worthy academic start - an answer to many prayers and hard work with hope and vision to empower the youths through education.

I believe education is the most important and reliable tool to unlock doors of change. It has the power to bring positive development to any individual for better life and better society. It is a door way to life indeed. My prayer is that the students find inspiration to acquire and also aspire to become assets to the challenging world today and for all times to come.

May this annual magazine provide ample opportunity to learners and educators as well, to hone their talents, abilities, skills, values, character and personality towards fruitful, fulfilling and exemplary living.

My sincere greetings and best wishes to the Principal and her entire team as they lead, strive and move on for 'brighter posterity' as the College motto envisions. God bless those hands that endeavour to bring the magazine see the light of day.

Long live Platinum College.

A handwritten signature in black ink, appearing to read 'Kuholi Chishi'.

**(KUHOLI CHISHI)**  
CHAIRMAN



# WESTERN SÜMI BAPTIST AKUKUHOÜ KÜQHAKULU

Regd. No. RS 2949, Dt. 14.3.95  
Affiliated to NBCC (CBCNEI)

WSBAK Centre Aküvüto, B.P.O. Thahekhu Village 797118  
Dimapur, Nagaland (03862) 245363 / 9856001364

## GREETINGS

Warm greetings from WSBK Office!

I hope and believe that all is well by God's grace. I am extremely delighted to know that Platinum College is opting to bring out an annual magazine shortly. I understand that the concept of a magazine is to create awareness among students and faculty staff and also firm supporters.



In life, everyone has their own dream, but indeed every dream doesn't come to reality, yet successfully planting a seed for education by setting up Platinum College was an utmost grandeur for WSBK. Within one and a half years, the college could furnish well and began propagating the task for educators and learners.

Briefly, the concept behind fulfilling the desired project to the forefront was initiated mainly by the WSBK Platinum Planning Board. In relate; WSBK secured the year of Platinum Jubilee through abled leadership and support from laymen, who invested their faith in Christ as the Most High and willingly ignited their thoughts along with church leaders to celebrate and commemorate God's kingdom to the apex level. Through God's guidance and care, WSBK could lay the foundation of prosperity on a greater level, and it was mandatory to utilise the path in furnishing a place for the Sümi younger generation to devote their passion in a phase of the competitive world where education is sealed as a compound and honoured proudly.

The theme for evolving Platinum College was based on 'Brighter Posterity' that is, to foresee the fate of young leaders who can transform for betterment with the help of refined education. The aim was to let the younger generation equip themselves not only with practical knowledge from books but also to spiritually and mentally nurture their thoughts about the Christian discipline. In addition to it, WSBK bought land at Nihokhö Village and entitled the place as WSBK Resource Centre.

A strong hope was indicated in God's word only, which can transform the vision for betterment that is cited in Genesis 22:14 (The Lord will provide). Fortunately, years of toils and hardships paid off well



## WESTERN SÜMI BAPTIST AKUKUHOÜ KÜQHAKULU

Regd. No. RS 2949, Dt. 14.3.95  
Affiliated to NBCC (CBCNEI)

WSBAK Centre Aküvüto, B.P.O. Thahekhu Village 797118  
Dimapur, Nagaland (03862) 245363 / 9856001364

through standing on God's word, and today it is reaching its place in the field of educational upgrade. What is meant to achieve will do so if there is a union among the believers of Christ. Gladly, the contribution and effort impacted were seen cordially, and the outcome was applauded widely. A learnt scholar quote for growth on success, "If you are to plan for a year, then include a seed; if you are to plan for ten years, then it is to plant trees; but if you are to plan for a hundred years, then go for a unique way, which is to educate the younger generation who yearns for education."

I urge the faculty and staff of Platinum College to invest more in utilising their own individual skills and encouraging students with esteemed dedication. The duty of an educator is to stay poised and composed no matter how hard the situation may be dealt with by learners; instead, opt for motivation in how to remake the lesson more interesting and applicable. May God be a centre of our ministry and uplift the College, as we seek introspection for years to success!

I extend my heartfelt gratitude towards college authorities for your constant effort in prospering for advancement and equipping young students in the period where education is highly valued and appreciated. Moreover, it is my sincere prayer that almighty God will bless Platinum College in a special way so that the good leaders would emerge and lead the people to a complex platform. God bless.

In Christ,

**REV. DR. PHUGHOTO SEMA**  
(Executive Secretary, WSBK)



## MESSAGE

It gives me immense pleasure to pen a few words for the Annual Magazine of Platinum College 2024-2025.

As the First Edition is unveiled, we pause with deep appreciation to acknowledge the visionaries, patrons and humble individuals who sacrificed their time, energy and resources to build something enduring for the future generations. Their pioneering spirit was not merely to build an institution, but to create a vibrant community- one rooted in our tradition of collective growth and progress.

Each achievement we celebrate today, each milestone we reach tomorrow, stands as a testament to the seeds they planted with faith. And it will continue to grow with every student who walks through these gates. All are welcome to join in this united effort to create a better future and to help shape a society that remembers us not just for our achievements, but for what we enable others to become.

Let us continue to uphold the core values of integrity, excellence, and inclusion that define this college community. May this magazine inspire everyone to pursue knowledge with purpose and strive to make a positive impact around us.

Wishing the magazine continued success and the entire college community all the very best in your endeavours.

A handwritten signature in black ink, appearing to read 'K. Jakhalu'.

**DR. KATONI JAKHALU**  
Director (Rtd) Higher Education  
Former Principal (Acting)  
Platinum College: Nihokhu Village



# WESTERN SÜMI BAPTIST AKUKUHOÜ KÜQHAKULU

Regd. No. RS 2949, Dt. 14.3.95  
Affiliated to NBCC (CBCNEI)

WSBAK Centre Aküvüto, B.P.O. Thahekhu Village 797118  
Dimapur, Nagaland (03862) 245363 / 9856001364



## GREETINGS

**President  
WSBAK Council**

It is with immense joy and deep honor that I extend my greetings as we celebrate the inaugural edition of the Platinum College Annual Magazine, themed "Posterity." I am profoundly grateful to Almighty God for His unwavering faithfulness and abundant blessings. I would also like to extend heartfelt appreciation to Dr. Kalito Chishi, the esteemed Principal, along with her dedicated faculty team, staff, and students for graciously allowing me this opportunity to share my thoughts.

On this significant occasion, I wish to express my sincere gratitude to Rev. Dr. Phughoto Sema, the Executive Secretary of WSBK, whose tireless dedication, resilience, and steadfast determination, together with the overwhelming support from WSBK churches, members, and well-wishers, have been instrumental in bringing the college to where it stands today.

As we look ahead, it is my earnest hope and prayer that Platinum College continues to shine ever brighter in the years to come. May this institution flourish, leaving a lasting impact on generations to follow.

**(P. KIYEKHÜ YEPUTHOMI)**



*Er. Ahoto Zhimomi*

**HD. GB**

**NIHOKHU VILLAGE**

9436264390/Email: ahotosema@gmail.com



**GREETINGS MESSAGE**

It is with joy and pride that I extend my warmest greetings to unveiling the first edition of Platinum College annual magazine. To be a part of this inaugural journey is not only an honor but a meaningful opportunity to contribute to something that will become a cherished tradition in the years to come. Glad to be a part of the magazine that captures the voices, visions and values of students who dare to dream, to create, to inspire.

**Posterity: For today, For tomorrow: A message for the students.**

Every class you attend, every book you read and every challenge you overcome is an investment in something far greater than yourself. It is an investment in posterity - In the generations that will come after you.

Your ideas, innovations and integrity will ripple far beyond the boundaries of your college and build the foundations for a better tomorrow. So, study with purpose, dream with courage, act with the awareness that you are a part of something enduring. The torch you carry now will one day light the path for others.

Your future is not only yours- it is a gift to those who follow. Make it count.

May this first edition stand as a symbol of growth, collaboration and the beginning of a legacy that future generations will proudly carry forward.

With heartfelt gratitude

**Er. AHOTO ZHIMOMI**  
Hd. GB, Nihokhu Village

# Vice-Principal's Report



**Dr. A. Husca**  
**Vice-Principal**  
**Associate Professor**  
**History Department**



Greetings from the desk of the Vice Principal. I am elated at the opportunity to pen down a few lines on the academic journey of the college for the 2024-25 tenure.

Platinum College is one of the youngest institutions in the state of Nagaland and the only college under Niuland District. Its foundation was laid on the 10th of April, 2021 and the classes for the first batch began on 15th July 2024.

Located on a beautiful hillock, the college provides an ideal environment for learning. It is primarily residential and has adequate hostel lodging and amenities for both ladies and gents.

Platinum College, affiliated with Nagaland University, offers (BA) Bachelor of Arts and Bachelor of Music at the undergraduate level as per the NEP 2020 (FYUGP) Four Years Undergraduate Program. The institution, being an extended Ministry of WSBK, aims to uphold the virtue of the Christian faith under the guidance and blessings of WSBK and its Board of Governors.

Covering approximately 68 acres of land, Platinum is nestled in a setting perfectly harmonious with its rich natural surroundings. It is equipped with infrastructure sufficient for imparting quality education, along with a highly skilled and dedicated staff and faculty prepared to implement and fulfill the vision and mission of the college. The institution is committed to giving the best resources available to its students, teaching and guiding them prayerfully.

## **GOALS**

Platinum College is committed to providing all-round development in fulfilling its three principal goals, i.e., Spiritual Excellence, Academic Excellence and Skill/Physical Excellence.

## **SPIRITUAL ASPECT**

The college being an extended ministry of WSBK holds to its value of a holistic approach in the management of its academic curriculum. We therefore seek God's wisdom in fulfilling the mission of the association and its churches. The Word of God and prayer will be the source for the guiding principles of the college with the UESI-EU as its base ministry.

## **ACADEMIC ASPECT**

At Platinum College, we are committed to imparting knowledge that caters to the needs of humanity. God-fearing people/education are the need of the hour, and the institution



is optimistic about its ability to fulfill the needs of the students, to teach and impart knowledge with the help of an exceptionally proficient team of academicians aptly equipped to nurture the future stalwarts of our society.

### **PHYSICAL ASPECT**

The college looks forward to cultivating varied and relevant interests in the students and enhancing their existing capabilities through appropriate opportunities. This includes physical abilities such as playing instruments or engaging in sports to problem-solving or coding. It hopes to mould young individuals with a drive to become knowledgeable and proficient in areas of their choosing by developing their skills and competencies through training, practice, and experience. The college also emphasises physical fitness by promoting the avoidance of detrimental habits and fostering a healthy body and mind holy and pleasing to God.

COURSE OFFERED UNDER GRADUATE PROGRAM ARE BACHELOR OF ARTS (BA) AND BACHELOR OF MUSIC (B.MUSIC)

HONOURS PAPERS: NUMBER OF STUDENTS 2024-25

Bachelor of Arts

1.	ECONOMICS:	05
2.	ENGLISH:	09
3.	EDUCATION:	14
4.	HISTORY:	35
5.	POLITICAL SCIENCE	35
6.	SOCIOLOGY	13
7.	B.Music Students	10

Here at Platinum College, year-round activities are scheduled to keep students engaged throughout the academic term. With the majority residing on campus, they are provided ample opportunities to harness their potential while also having enough time to carry out their daily tasks. Students also occasionally engage in physical work as part of their skill enrichment and as responsible guardians of their campus.

The students of Platinum are positively varied and all add to the beauty of our institution. It is indeed a joy to witness their various levels of growth and their enthusiastic engagement in both curricular and co-curricular activities of the college. The effort of the college's highly capable faculty is commendable in this respect with their diligent guidance of the students, which also includes one-on-one mentorship.

Certainly, the institution being in its early stages faces no dearth of challenges. However, the community having a positive growth-focused mindset and a strong spirit of tolerance and cooperation is assured of its ability to tackle hurdles effectively. In fact, the college has been able to run smoothly for a year and it is with our great hope in God and an unwavering support from the college's Staff and Faculty, Board of Governors, the WSBK Association and its 179 Churches, Nihokhu, the host village, and our many well-wishers that we testify this success.



AFFILIATION: The College is affiliated (provisionally) to Nagaland University.

**COURSES OFFERED:  
FYUGP (FOUR YEARS UNDER GRADUATE PROGRAM)**

**HONOURS PAPERS:**

1. ECONOMICS
2. ENGLISH
3. EDUCATION
4. HISTORY
5. POLITICAL SCIENCE
6. SOCIOLOGY

**GENERAL ELECTIVE PAPERS/MINOR PAPERS:**

1. EDUCATION
2. HISTORY
3. POLITICAL SCIENCE
4. SOCIOLOGY

**B.MUSIC MAJOR PAPERS:**

1. PIANO
2. GUITAR
3. VOICE
4. COMPOSITION
5. CONDUCTING
6. STRINGS

**GLANCE OF THE SECOND SEMESTER UNIVERSITY EXAM RESULT JULY 2025**

B.A. Total appeared: 103

Passed in all the subjects: 61

One paper backlog: 24

Two papers backlog: 12

More than two papers: 06

SGPA 5-6=04

SGPA 6-7=23

SGPA 7-8=24

SGPA 8-9=07

Academic excellence in 2nd Semester exam SGPA 8 and above : 7 Students.



## Pillars of Platinum College

### Board of Governors (2023)

Mrs. Kuholi Chishi, *Chairperson*

Mr. Hoto Yeptho, *Co-Chairperson*

Dr. K. Kalito Chishi, *Principal (Secretary)*

Mr. P. Kiyekhü Yeputhomi  
President, WSBK Council

Rev. Dr. Phughoto Sema, *ES, WSBK*

Mr. Jacob Zhimomi, *Minister,*  
Govt. of Nagaland

Dr. Katoni Jakhalu

Mr. Hosheto Achumi

Mr. Yevito Chisho

Mr. Luzukhu Achumi, *Advocate*

Dr. Mughali Achumi

Vice Principal  
(Staff and Faculty Representative)

Er. Ahoto Zhimomi, Akukatou,  
Nihokhu Village

Mr. Isawoto Zhimomi, Akukatou,  
Nikhekhu Village

Mr. Joshua Sumi, Secretary, WSCDP (Society)

Mr. Hetovi Ayemi, Development Secretary,  
WSBK

Mr. Kahoshe Ayemi, Representative, NU

Mr. Medongoi Rhakho,  
Representative, Higher Education

### Platinum College Construction Committee

Er. Kahuto, Convenor

Er. Ahoto Sema

Mr. Isawoto Zhimomi, Akukatou

Rev. Lutozhe Achumi

Mr. Shikato Shohe

Mrs. Toyeli Aye

Mr. Atohoto Zhimomi

Mrs. Katoli Visheto

Mr. Niholu Ayemi

Mrs. Toheli Kivigho Chishi

Rev. Dr. Phughoto Sema

Mr. Hetovi Ayemi

Mr. Alfred Ayemi

Er. Khevishe

Er. Kughaho Zhimo



# Reports

## DEPARTMENTAL ACTIVITY



### ECONOMICS | 06/09/24

(Presentation): **An Overview of India's Economic Status** 6 September 2024 Time 9:00 am

Course in charge(s): Dr. Limasunep Ozukum; Mr. Hinoto Aomi

No of students: 5; Duration of each presentation: 10 minutes (max)

On September 6, 2024, the Department of Economics, Platinum College, Niuland, organized a session where students presented on contemporary issues in the Indian economy. The topics were diverse, ranging from poverty alleviation to India's trade relations with neighboring countries, digital growth, Union budget and the role of agriculture in the Indian economy. The session aimed to enhance students' understanding of real-world economic issues and provide them a platform to express their insights. It was a 10-minute presentation for each student, conducted in a structured manner. The event started with an opening prayer and a keynote address by Mr. Hinoto, Assistant Professor.

The presentations were as follows:

India Union Budget 2023-2024:

Poverty Alleviation in India:

India's Trade Relationship with Neighboring Countries:

Digital Growth in India:

Role of Agriculture in the Indian Economy:



## ECONOMICS | 26/03/25

### TITLE- SURVEY ON COST OF LIVING AND SPENDING PATTERNS OF COLLEGE STUDENTS

On March 26, 2025, the Department of Economics as part of the college's assigned departmental activities, conducted an activity through the power point presentations based on the survey analyzing the cost of living and spending patterns of college students. The program was held at the Economics classroom with 5 students and two Assistant Professors of Economics Department. The session started with an opening prayer by Miss Tuboli S. Kiba. Each student presented their assigned topic for 10-15 minutes.

The survey included responses from 51 students (27 male, 24 female) of Platinum College. This survey aimed to analyze the cost of living and spending patterns among college students, addressing key financial challenges they face. Understanding these issues is crucial for students as they plan their financial management strategies for the future. The survey explored budgeting habits, financial constraints, and coping mechanisms, equipping students with insights into their economic behavior and fostering financial literacy.

The methodology involved collecting data through surveys, focusing on their financial situations, including sources of finance, living arrangements, spending on various categories, and financial challenges faced.





## EDUCATION | 06/09/2024

### THEME: FOSTERING INNOVATION

On September 06, 2024, the Department of Education with faculty members Miss Toshimongla Longkumer and Miss Chuwale Kath, conducted an activity with 14 of its department students (BA 1st sem.) which was mainly focused on creativity. The aim and objective of this activity was to make use of their creative thinking abilities and skills which is something beyond their syllabus and books. This activity gave much emphasis to public speaking, quality presentation and making use of their imagination for novel ideas. The activity was focused on the artistic, creative and imaginative development of the students, further enhancing their intellect and skills. The activity also gave the students much opportunity for team work and camaraderie between themselves up until the day of the activity.

Students were given the freedom to choose and pick any topic they desired for creation and innovation, from any materials they could find, i.e, from any re-usable or waste materials.



## EDUCATION | 26/03/25

### THEME- PRESERVATION AND TRANSMISSION OF NAGA CULTURAL VALUES

Platinum College witnessed a unique collaboration between the Departments of Education and Sociology BA 2nd Semester, for departmental activity with the theme “Preservation and Transmission of Naga Cultural Values : A Snapshot of Cultural Heritage” was held on 26th March, 2025 with the faculty members Miss Avitoli Kiho, Miss Chuwale Kath and Miss Toshimongla Longkumer, along with 24 of its department students.

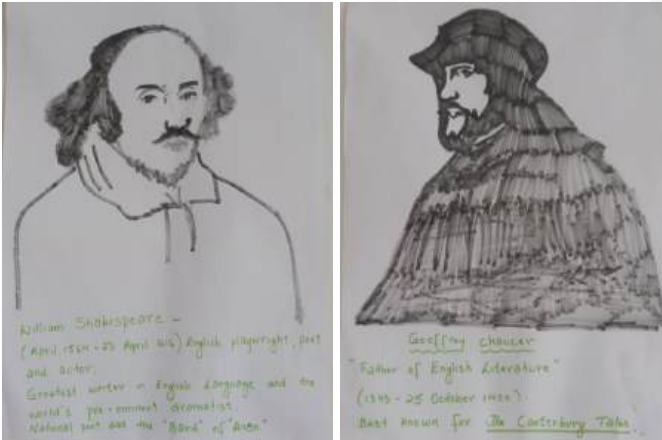




## ENGLISH | 06/09/24

### DEPARTMENT ACTIVITY REPORT (2024)

On September 06, 2024, the Department of English organized its departmental activity programme titled “Poetry Composition” with an aim to enhance the writing skills, understand the language of poetry and to build up the creativity level of all the students involved.



## ENGLISH | 26/03/2025

### DEPARTMENT ACTIVITY REPORT (2025)

On March 26, 2025, the Department of English organized its departmental activity program titled, “Paper Presentation” with an aim to enhance research skills, build independence and confidence of the students and enhance their expertise on the subject.



## HISTORY | 06/09/24

### THEME : PRESERVING OUR CULTURE

On 6 September 2024, as assigned by the college to conduct the respective departmental activity, the Department of History organised its first departmental activity under the theme “Preserving our Culture”. The program was held at the college conference hall with 35 students and two Assistant Professors of History Department.



## HISTORY | 26/03/2025

### THEME : TRACING BACK TO OUR NATIVE VILLAGE

On 26th of March 2025, as assigned by the college to conduct the respective departmental activity, the Department of History organized its second departmental activity under the theme “Tracing Back to Our Native Village”. The program was held at its department classroom with 35 students and two course incharges under the History Department: Dr. A. Husca Ayemi and Miss Hepitoli Y. Sumi. Here the students were made to give a proper paper presentation on the history of their own respective Native Village basing on their research over it.





## POLITICAL SCIENCE | 06/09/2024

### TITLE : EXPLORING POLITICAL THOUGHTS: KEY THINKERS

The Departmental activity aimed to deepen students' understanding beyond the syllabus, particularly regarding influential political thinkers who shaped political thought. It also emphasized improving public speaking, teamwork and quality education, allowing every student to participate and utilize charts during presentations. Additionally students had the opportunity to showcase their artistic and writing talents. Overall, the activity focused on the comprehensive development of students, enhancing both their knowledge and skills.



## POLITICAL SCIENCE | 26/03/2025

### THEME: LEADERSHIP & LEGACY: AN INDEPTH EXPLORATION OF NATIONAL PARTIES IN INDIA

Objectives:

- i) Roles of Party Leaders
- ii) Party Manifesto/Ideology/Development
- iii) Origin & Great Personalities
- iv) State Majority
- v) Upcoming Agenda/Way Forward



## SOCIOLOGY | 06/09/2024

### TITLE: EXAMINING SOCIAL ISSUES, TECHNOLOGICAL IMPACT AND THE CULTURAL DYNAMICS AT NATIONAL AND STATE LEVEL

The Department of Sociology at Platinum College conducted departmental activity. This strategic approach was expected to impart the knowledge to the students in examining and fostering a comprehensive understanding of the societal issues, technological impact among the youths and acknowledge the diverse culture and traditions.



## SOCIOLOGY | 26/03/2025

### THEME: PRESERVATION AND TRANSMISSION OF NAGA CULTURAL VALUES: A SNAPSHOT OF CULTURAL HERITAGE.

The Departments of Sociology and Education jointly organized a departmental activity centered on 'Preservation and Transmission of Naga Culture,' with a special emphasis on Naga Cultural Heritage on 26th March, 2025. This initiative aimed to instill in students a deeper understanding and appreciation of their cultural roots, while also preserving the traditions and values passed down by their ancestors.





## CULTURAL CLUB

AHUNA FESTIVAL | DATE: 14-11-2024

Platinum College proudly celebrated the Ahuna Festival on the 14th of November, 2024. The event was graciously hosted by the esteemed Principal, Dr. K. Kalito Chishi, along with her husband, Dr. Hokishe Sema, and their family. The celebration brought together the entire college community in the true spirit of unity and festivity.





## DANCE CLUB

On 12 December, 2024 the Dance Club participated in the College Fest, Eunoia Fest. The aim of the dancing competition was to provide a platform for talented dancers to showcase their skills, creativity, and passion for dance, while promoting a spirit of healthy competition and artistic expression.

### COMPETITION DETAILS

#### CATEGORIES

- \* Solo
- \* Group



## DRAMA CLUB

The Drama Club serves as a platform for members to explore their passion for the performing arts while building a strong sense of community and teamwork. This report outlines the various activities, productions, and workshops that took place in the year 2024, highlighting the hard work and dedication of our members. From engaging rehearsals to successful performances, we have not only showcased our artistic talents but also fostered lasting friendships and invaluable skills.

### Eunoia Fest

The first College fest, “Eunoia Fest” was held on 12 December 2024 with the fest having both the formal session and the informal session. The Drama Club presented its act during the formal session. The short act was titled “Pheo and Nisheli”.





## MUSIC CLUB

### EUNOIA FEST | 12/12/2024

“Music is a world within itself, with a language we all understand.” Platinum College organized “Eunoia Fest” in which singing competition was also one of the most enthralling item.

The competition was held on the 12th of December, 2024. The aim of the singing competition was to encourage the passion for the singing of the students and provide a place to showcase their talent. The event received an overwhelming response. The theme of the competition was “Harmonies of Platinum”. There were 20 participants altogether in which there were 4 participants in solo category and 16 participants in quartet category.

### COMPETITION DETAILS

#### Categories

\* Solo \* Duet \* Quartet



## LITERARY CLUB

Literary Club aims at enhancing the students’ interest in literature and to spark an interest in the creative field of writing. The Club not only hope to highlight the importance of reading and writing, but also to push the students on an intellectual journey as good literature can do just that.

### Eunoia Fest

During the college fest, “Eunoia Fest”, dated 12 December, 2024, the Literary Club held a contest on poetry writing and short story writing. The

judges for both contest were Miss Likivi and Sir Vikito Sumi. The originality was also given the preference regarding both the contest.

## SPORTS EXTRAVAGANZA

### 1ST-2ND OCTOBER 2024

The Sports Club organized a two-day “Sports Extravaganza” on 1st & 2nd October 2024 under the theme “Unleashing Your Potential,” funded by the college administration.

The sports included the following games;

1. Volleyball
2. Futsal
3. Badminton
4. Table Tennis
5. Penalty Shootout
6. Arm Wrestling
7. Tug of War





## RED RIBBON CLUB

The Red Ribbon Club (RRC) organized its first club program under the banner: “HIV/AIDS AWARENESS AND TOBACCO PREVENTION PROGRAM” with Dr. G. Hokishe Sema (Rtd. Additional Director, Health and Family Welfare, Government of Nagaland) as the Resource speaker, at the college premises held on 26th Feb, 2025.



## REPORT Date: 12 August 2024

### Theme: Red Run

Organised Under: Nagaland State AIDS Control Society (NSACS) along with RED Ribbon Club of Nagaland.

Race Km: 5 Kms (from Chumukedima Gate)

Total Participation from Platinum College: 16 (9 female and & 7 boys)

Teacher Incharge: Ms. Hepitoli Y. Sumi (Nodal Officer, RRC, Platinum College).

Three districts; Dimapur, Chumukedima and Niuland participated wherein, each district were awarded 1st, 2nd, and 3rd for both boys and girls respectively.

The Platinum College participated under the Niuland District where its participants bagged all the three winning slots; 1st, 2nd, and 3rd in the men's category and 1st in the women's category.

Name of the Winners

### Men's Category

1st – Vikalu T. Jamir (Department of Pol.Sc.)

2nd – Nikito S. Achumi (Department of History)

3rd – Atito Sumi (Department of History)

### Women's Category

1st – Heli K. Shohe

The winners were awarded a certificate along with a cash prize Rs. 5000 (1st), Rs. 3000 (2nd) and Rs. 2000 (3rd), respectively.



## **REPORT Date: 21 September, 2024**

**Theme : Red Run, Raising Awareness on HIV**

Organizer : Nagaland State AIDS Control Society (NSACS)

Venue: Kohima (Indira Gandhi Stadium)

Time: 5 AM

Teacher incharge : Ms. Hepitoli Y. Sumi, Asst. Prof. History

Students (runners) participated from almost all the 16 districts of Nagaland.

Race Km.: 10 Kms from I.G. Stadium to Secretariat Junction and then return to I.G. Stadium.

Three students (winners from district race held on 12 Aug. 2024) from Platinum College participated in the race. There were four participants who represented the Niuland District wherein three participants were from Platinum College.

Name of the participants -

1. Vikalu T. Jamir (Dept. of Pol.Sc.)
2. Nikito S. Achumi (Dept. of History)
3. Heli K. Shohe (Dept. of English)





## PARENT-TEACHER ASSOCIATION FIRST PARENT-TEACHER MEETING

Date : 13-09-2024 Time: 11:30 AM

Venue : College Administrative Block

Leader : Mr. Toka Swu, Asst. Prof. Pol.Sci.

Recorder: Miss Hepitoli Y. Sumi, Asst. Prof. His-  
tory



## RAJKOT TRIP

Three students from our college had an opportunity to travel to Rajkot; Gujarat, free of cost from 24<sup>th</sup> December 2024 to 8<sup>th</sup> January, 2025 for attending the camp as Shivir organised by SHRI VEDIC MISSION TRUST. The first initiative was taken by Major Delorengam H A, Company commander, 22 AR, Nihokhu.

### NAME OF THE PARTICIPANTS

1. Newton Kiba, Political Science
2. Kahuto Awomi, Education
3. Ikavi Yeptho, History

Teacher In-charge- Yengkhom Bobby Singh  
(JNV School Nihokhu, Niuland)





## OUTDOOR EXPOSURE

The Platinum College football team (BOYS) participated in the 3rd edition of St. Joseph Trophy held from 7th – 9 th October 2024. A total of 17 students from different departments formed a football team to represent the college at St. Joseph University. The football team was led by Atito as the captain of the team. Two teachers that is Mr. Toka Swu (Asst. Prof. Dept. of Political Science), Mr. Hinoto Aomi (Asst. Prof. Dept. of Economics) and one office staff, Mr. Bovito Assumi, accompanied the college football team.

**Name of the participants :** 1. Mughaka 2. Echung 3. Pulobe 4. Atito 5. Alokithe 6. Kimiyeto 7. Kabo 8. Itoke 9. Manpei 10. Viti 11. Chophika

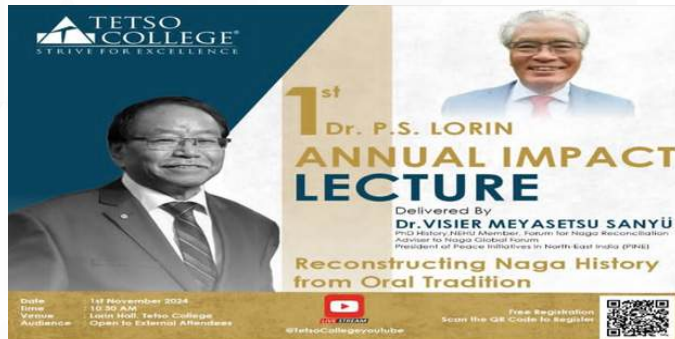
**Substitutes :** 1. Inbeto 2. Tolu 3. Hinoto 4. Nikito 5. Vikhalu 6. Akinito

**Medical Team :** 1. Nitoke 2. Heroka



## DEPARTMENT OF SOCIOLOGY IN COLLABORATION WITH IQAC

IQAC Team along with Sociology department attended the first annual lecture of P.S Lorin at Tetso College , Dimapur that was delivered by Dr. Visier Meyasetsu Sanyü on the topic “Re-constructing Naga History from Oral Tradition” along with the Students from Sociology Department on 1st of November, 2024.



## REPORT ON ATTENDANCE OF STINER-TFC PROGRAM

On 30th September, five students from the Economics department of Platinum College, had the privilege of attending the Entrepreneurs’ Meet, under the theme “Unleashing Entrepreneurial Potential in Youths” organized by the STINER-TFC program at NU: SAS, Medziphema Campus in collaboration with the Department of Animal Husbandry and Veterinary Sciences, Government of Nagaland under the guidance of Dr. Limasunep Ozukum. The program was structured into an insightful introductory session and two panel discussions, focusing on entrepreneurial journeys and the future of startups.



## OBSERVING WORLD ENVIRONMENT DAY | 05/06/2025

The College proudly observed World Environment Day by organising a tree plantation drive. Over 150 tree saplings were planted by the students, faculty and staff symbolising our commitment to a greener future.





## VIKSIT BHARAT

The Viksit Youth Parliament program aimed at promoting Youth engagement and leadership was held at the District Level and Registration Level on February 27th – March 22nd 2025. This report summarizes the participation of our students in this prestigious event.

The National Youth Parliament Festival (NYPF) has been organised annually since 2019 to provide a platform for young voices in India. This year, the National Youth Parliament Festival has been reimagined as the Viksit Bharat Youth Parliament, aligning with the vision of Viksit Bharat at 2047. The Viksit Bharat Youth Parliament embodies the vision articulated by Prime Minister Shri Narendra Modi in 2017, when he called for the emergence of our Lakh Young leaders to take the country forward and to make available their views to policymakers and implementers to take it forward.

### Participation At the Registration level

A total of 6 students namely, Nikito S. Achumi, Vibo Kiba, Vinoka Chophy, Vipeni Zhimo, Vilito Zhimo and Vitoka Kiba from our college registered for the event, with 4 students, Nikito, Vibo Kiba, Vinoka Chophy and Vipeni Zhimo shortlisted for the district level event based on their performance in the registration round. The registration round involved a video making competition which was on the topic, “What does Viksit Bharat mean to you?”

### Participation at the District level

The District level event, held at the Nodal District College, i.e, Eastern Christian College, Padumpukri, Dimapur, Nagaland, on 21st– 22nd March 2025, witnessed participation from over 15 colleges, with 66 students from 5 districts which include Dimapur, Chumukedima, Niuland, Peren and Wokha. Our college was represented by 4 students, who actively engaged in discussions on the topic, “One Nation, One Election – Paving the way for Viksit Bharat.”, and demonstrated their exceptional leadership skills and knowledge.





# LIBRARY

## ANNUAL REPORT 2024-2025

Likivi Aye, Librarian

Library plays an important role in any educational source, as a heart or as a pillar for making society as well as nation better. The library and information services are significantly altering as a result of the rapid advancements in information and communication technologies. The college library is the gateway to knowledge, provides a basic condition for lifelong learning, independent decision making and academic development of the students and the faculty. Focusing upon this very important role, our college library aims to grow steadily in the years.

The Platinum College Library aims to provide a student-centered learning environment. The library in its initial stage aims to develop in its collection development and to provide automation service for the users.

### I. Collection

1. The library has a total collection of 2061 books.
2. A total of 685 books were procured for the library during January- June 2025.
3. The college library has collection of books besides the course books for the stream i.e, Arts.
  - \* Textbooks
  - \* Reference books
  - \* North-East India books section
  - \* Competitive exam books
4. The library has the following journals subscription:
  - a. Economic Affairs
  - b. IASSI-Quarterly
  - c. International Journal of Social Science

### II. The library offers the following services to its users :

1. Circulation Service
2. Reference service
3. Journals
4. Question paper
5. Reading Area

### III. The library extends gratitude to the following donors

#### Major Donors

1. Mr. Hukheto L. Yepthomi
2. Mr. Kideon Zhimomi
3. Er. Ahoto Zhimo
4. Mr. Inaka & Mrs. V. Hekali Zhimomi, IAS
5. Mrs. & Dr. Hitoca H. Sumi
6. Rev. Dr. N. Khekiye Aye





### Book Donors

1. Rev. Prof Akheto Sema
2. Rev. Dr. Phughoto Sema
3. Dr. Katoni Jakhalu
4. Dr. A. Husca Ayemi
5. Rev. Viyeto Chishi
6. Western Sümi Baptist Akukuhuo Küqhakalu (WSBAK)
7. Mr. Vikito Sümi
8. Rev. Akheto Yeptho
9. Mr. Manace H. Awomi
10. Department of Art & Culture Kohima, Nagaland
11. Mr. Kitsuto Kits
12. Ms. Akatoli Zhimomi
13. Sümi Baptist Church Diphupar
14. Mr. Hikavi Kits
15. Mr. V. Phutoi Zhimo

**Library Timing :** The Library functions from 9AM- 1:30 PM for issuing of books from Monday to Friday.





## IQAC

(Internal Quality Assurance Cell)



Chairman : **Dr. K. Kalito Chishi** (Principal)

Vice principal : **Dr. A. Husca**

Co-ordinator : **Miss Avitoli K Kiho**

Member Secretary : **Mr. Hinoto Aomi**

**The formation of IQAC was officially marked on 9th August, 2024**

**Outlined below are the key undertakings of the IQAC :**

1. Teaching and non-Teaching staff officially joined duties on 1st July, 2025.
2. An orientation Programme for the incoming B.A 1st Semester students was held on 10th July, 2024.
3. 13th July, 2024: College Inaugural Ceremony was held at the College campus with Shri N. Jacob Zhimomi, Minister, PHED & Cooperation Government of Nagaland as the special guest.
4. 15th July, 2024: Commencement of B.A 1st Semester Classes.
5. 9th August, 2024: Faculty and staff meeting and formation of Committee/ Clubs.
6. 12th August, 2024: Nagaland State Aids Control Society organised a District Red Run: Marathon race where 16 (Sixteen) students from the Red Ribbon Club of Platinum college participated and secured all three winning positions in the men's category and achieved 1st place in the women's category under Niuland District.

*Winners of Men's category :*

- i) Mr. Vikalu T. Jamir secured 1st Position.
- ii) Mr. Nikito S. Achumi secured 2nd Position.
- iii) Mr. Atito Sumi secured 3rd Position.

*Winners of Women's category :*

- i) Miss Heli K. Shohe secured 1st position.

7. 15th August, 2024: IQAC organised a Cleanliness drive within the college campus promoting a cleaner and healthier environment.



8. 2nd September, 2024: Faculty and staff meeting was held at 12 noon at the Vice-Principal's office.
9. 6th September, 2024: Departmental activities were successfully conducted at the college. The theme for each department are as follows:-
  - i) Economics: "An Overview of India's Economic Status".
  - ii) Education: "Fostering Innovation".
  - iii) English: "Poetry Composition".
  - iv) History: "Preserving our Culture".
  - v) Political Science: Exploring Political Thoughts: Key Thinkers.
  - vi) Sociology: "Examining Social Issues, Technological Impact and the Cultural Dynamics at National and State Level".
10. A Parents Teachers Association (PTA) meeting was organised by the Parents Teachers association committee on 13th September, 2024.
11. 26th September, 2024: Three students represented the college in the State-Level RRC Marathon Race held in Kohima, Themed- "Red Run, Raising Awareness on HIV". The Participating students were- i) Vikalu T. Jamir. ii) Nikito S. Achumi. iii) Heli K. Shohe.
12. 29th Sept. 2024: Under hostel committee, Gent's Night was held at the college campus.
13. 30th Sept. 2024: Department of Economics attended a one-day seminar on Entrepreneurs' Meet at NU SAS, Medziphema Campus.
14. 1st & 2nd October, 2024 : The Sports Club Organised a two day sports Extravaganza on the theme "Unleashing Your Potential".
15. 7th Oct, 2024: College football players participated in the SJU Trophy Football Tournament at St. Joseph University, Ikishe Village, Chumoukedima.
16. 24th October, 2024 : IQAC convened a meeting with the CRs and VCRs from all the departments, focusing on the following objectives:
  - i) Introduction of IQAC members.
  - ii) Introducing the role of IQAC to the VCRs CRs.
  - iii) Formation of different Clubs and In-charges and allocation.
17. Platinum college has successful completed its registration on the AISHE portal on 24th Oct, 2024.
18. Platinum College participated in the 17th Inter-College Debate Competition organised by Sazolie College on 25th October 2024 on the theme: "NLTP ACT is a boon for the Naga society". Miss Limugha Achumi from Economics department proudly represented the College in this event.
19. 25th October, 2024: With reference to the Director Higher Education office circular no. HED/ADMN/MISC-01/2023/59, Platinum College actively participated in mass social work on 25th October 2024 at College premises starting from 9:00am. Faculty, Non-teaching staff, Multi-tasking Staff (MTS) and students took part in the activity.



*Total no. of Students : 110 Staff and Faculty : 15.*

20. Students from the Department of Sociology, under the guidance of the IQAC, attended the 1st Dr. P.S. Lorin Annual Impact Lecture on 1st Nov, 2024, at Tetso College, Dimapur, gaining valuable insights from the event.
21. 3rd Nov, 2024: Under hostel committee, Ladies Night program was held at the college campus.
22. Platinum College celebrated the Ahuna Festival on 14th November, 2024 at the college campus hosted by Principal Dr. K. Kalito Chishi and her family, together with the students, teaching and non-teaching staff enhancing the spirit of togetherness in the campus.
23. 11th November to 5th December, 2024: B.A. 1st Semester examination under Nagaland University was conducted.
24. 5th December, 2024: faculty and staff meeting was held at the Principal's office.
25. 12th December, 2024: The College hosted its first-ever annual Eunoia Fest, showcasing talents through competitions organized by various Clubs at the College campus.
26. A fully sponsored educational camp organized by Shri Vedic Mission Trust in Rajkot, Gujarat was attended by three students from Platinum College from 24th December, 2024 to 8th January, 2025. Their names are as follows- i) Kahuto Awomi ii) Ikavi Yeptho iii) Newton Kiba.
27. 27th January, 2025: Faculty meeting was held at the Principal's office.
28. 26th February, 2025: The Red Ribbon Club of Platinum College, Nihokhu organised an HIV/AIDS AWARENESS & TOBACCO PREVENTION PROGRAM at the college premises with Dr. G. Hokishe Sema, Additional Director, (Rtd.) Department of H& FW, Nagaland as the resource speaker.
29. 5th March, 2025: Staff and Faculty meeting was held at the Principal's office.
30. Four students represented the college in the District-Level Viksit Bharat Youth Parliament Program held at Eastern Christian College, Dimapur, on the topic "One Nation, One Election - Paving the way for Viksit Bharat" on 21st and 22nd March, 2024.  
The participating students were : i) Vipeni Zhimo ii) Vinoka Chophy iii) Nikito S. Achumi iv) Vibo Kiba.
31. 26th March, 2025: Departmental activities were conducted in respective classrooms. Following are the titles of the activities conducted by each department :
  - i) ECONOMICS - "Survey on cost of Living and Spending Patterns of College Students".
  - ii) EDUCATION & SOCIOLOGY - Preservation and Transmission of Naga Cultural Values: A Snapshot of Cultural Heritage.
  - iii) ENGLISH - Paper Presentation
  - iv) HISTORY - Tracing Back to Our Native Village.
  - v) POLITICAL SCIENCE - Leadership & Legacy: An In-depth Exploration of National Parties in India.
32. 9th April, 2025: Platinum College Foundation Day program was held at the college campus with



Mr. Hetovi Ayemi, WSBK Development Secretary gracing the program with exhortation and prayer.

33. 10th April, 2025: Platinum College Students participated in the Annual Fest Ignisia + Connect 2025 at Pranab College, in volleyball (Men's and Women's) and tribal folk song competition.
34. 27th April, 2025: Attended the Platinum College Prayer Day program at Nihokhu Village Baptist Church.
35. 30th April, 2025: Staff and Faculty meeting held at Principal's office, concluding the 2nd Semester, with review of model exam performance and planning for the semester exam.
36. Platinum College was officially approved by Team My Bharat as Partner Institution on 12th May, 2025.
37. 5th May to 23rd May, 2025: B.A. 2nd Semester examination under Nagaland University was conducted.



# EU (Evangelical Union)

Platinum College Evangelical Union (EU) is more than just a fellowship group; it is a spiritual family, a safe haven, and a place where young hearts are nurtured and molded in the love and teachings of Christ. In a world full of distractions and confusion, EU stands as a beacon of light that guides students to grow spiritually, emotionally, and socially.

Platinum College Evangelical Union was consecrated on 22nd November 2024 by Pastor Dr. N.R. Newmai. 29 members were consecrated along with the EGF.



## EU COMMITTEE MEMBERS

- President : Mr. Kitovi Yeptho
- Secretary : Ms. Limugha G. Achumi
- Mission Secy : Ms. Anaboli H. Rochill
- Asst. Mission Secy : Mr. Viyixe Yeptho
- Music Secy : Mr. Chopika A. Chophy
- Asst. Music Secy : Mr. Inibeto V. Tishika
- Evangelism Secy : Mr. Nikito S. Achumi
- Asst. Evangelism Secy : Ms. Rebica Y. Swu
- Prayer Secy : Ms. Tuboli S. Kiba
- Asst. Prayer Secy : Mr. Kumghavi H. Chophy
- Treasurer : Ms. Inalivi A. Awomi
- Senior Advisor : Dr. A. Husca

## (MIG) MISSION INTERESTED GROUP

- Ms. Tonikali M. Swu and Mr. Hinoto Kiba
- Team Faith**
- Ms. Nipakali Assumi and Mr. Vikito K. Achumi
- Team Kindness**
- Ms. Vibo H. Kiba and Mr. Ithika Yeptho
- Team Joy**
- Ms. Apetoli Swu and Mr. Nitoke Sumi
- Team Peace**
- Ms. Yeangam Konyak and Mr. Yaokom
- Team Spirit**



## WORSHIP TEAM

Ms. Heli K. Shohe  
 Mr. Vinoka Chophy  
 Ms. Kaloli K. Kiho  
 Ms. Vino Awomi  
 Ms. Iliyi Yeptho  
 Ms. Vilito Zhimo  
 Mr. Vitomu Chishi  
 Ms. Pinoli



## EGF COMMITTEE

President : Dr. Limasunep Ozukum  
 Secretary : Mr. Bovito Assumi  
 Music Secretary : Ms. Hepitoli Y. Sumi  
 Treasurer : Ms. Avitoli K. Kiho



Platinum College EU sent 5 of its members for the Committee Members Training Camp (CMTc). The first batch comprised of Brother Kitovi Yeptho, Sister Limugha G. Achumi and Sister Anaboli H. Rochill. They attended the 20th CMTc at Jalukie from 3rd to 13th January, 2025. The second batch, Sister Vino Kiba and Brother Kumghavi Chophy, attended the 21st CMTc at Kohima from 23rd June to 5th July.



The College EU has also attended the LTC held by the CICEU



Platinum College EU held its *Special Night* on 29th March, 2025.

## PLATINUM COLLEGE EU FELLOWSHIP ACTIVITIES

Sunday : Bible Study after devotion

Quiet Time at 6:30 A.M

Wednesday : MIG fellowship and Recreation

Saturday: EU fellowship

First Sunday of every month : Fasting





The Evangelical Union is not only about spiritual growth but also a place where fellowship, recreation, and prayer go hand in hand. Fellowship allows us to build meaningful relationships with one another, creating lasting bonds that go beyond the classroom. We laugh, learn, and support each other. Recreational activities help us unwind, have fun, and grow in team spirit, while prayer brings us together in one voice before the throne of God. Through prayer meetings and intercessions, we experience the power of unity and the comfort of the Holy Spirit.



What makes EU truly special is that it is a Spirit-filled movement. Every gathering, event, and moment shared in EU is centered on inviting the Holy Spirit to lead and move in our midst. We are not guided by our own strength or wisdom, but we rely fully on God's presence and guidance. The atmosphere in EU meetings is often filled with joy, healing, and transformation because where the Spirit of the Lord is, there is freedom. We hope to cherish this gift and continue to walk together in Christ, building each other up and glorifying God in all that we do.





# BOYS' HOSTEL REPORT (2024-25)



**Date of Joining Hostel : 9th July 2024**

**Total No. of Boys : 58**

## 1. Boys Hostel Committee members

- Chief Perfect- Alokithe Zhimomi
- Sports Secretary- Echung Konyak
- Prayer Secretary- Kumghavi H. Chophy
- Work In-charge- Manpei Konyak and Atito Sumi
- Water In-charge- Y. Chingmei Phom

## 2. Timings

Lunch	Weekdays	Weekends
	7 AM	6:30 AM
Dinner	5:00 PM	4:30 PM
Study Hour	6:30- 8:30 PM	
Closing of Gate	7:00 PM	
Fellowship	Wednesday 5:45	

## 3. Outings

\* The outings are allowed on the 2nd Saturday of every month. The students are to report before 4: P.M. on the day of outing.

## 4. Activities

- \* The boys participated in the 3rd St. Joseph University Trophy 2024.(fig 1)
- \* Social Work (College Campus, Compounds etc.)
- \*The boys combined organized 'Ladies Night' on 3rd November 2024, where the Ladies of the college were acknowledged. The boys presented various special performances. (see fig 3and 2)

## 5. Total No. of boys Department wise

Economics	0
Education	08
English	0
History	23
Political Science	21
Sociology	06

6. A total of 58 boys out of which 9 are from Zunheboto, 45 from Dimapur, Niuland and Chumoukedima area, 3 from Mon District and 1 from Longleng.





# GIRLS' HOSTEL REPORT (2024-25)



**Date of Joining Hostel: 9th July 2024**  
**Total No. of Girls: 48**

### 1. Girls Hostel Committee members

- Chief Prefect- Anaboli H Rochill
- Treasurer - Kili H Awomi
- Sports Secretary- Rebecca Y Swu
- Prayer Secretary- Tuboli S Kiba
- Work In-charge- Lovitoli Shohe
- Media Secretary- I Iloli Ayemi

### 2. Timings

Lunch	Weekdays	Weekends
	7 AM	7:30 AM
Dinner	4:30 PM	4:30 PM
Study Hour	6:30- 8:30 PM	
Closing of Gate	6:00 PM	
Fellowship	Wednesday 5:45	

### 3. Outings

\* The outings are allowed on the 2nd Saturday of every month. The students are to report before 4:00 p.m. on the day of outing.

### 4. Activities

- \* Social Work (college campus, mess hall, compounds etc.)
- \* Room-wise cleaning of hostel inside/outside.
- \* The ladies combined organized 'Gents Night' (fig) on 29th September 2024, where the gents of the college were acknowledged. The girls presented various special performances.

### 5. Total No. of girls Department wise

Economics	4
Education	6
English	9
History	12
Political Science	13
Sociology	4

6. A total of 48 girls out of which 17 are from Zunheboto, 28 from Dimapur, Niuland Chumukedima area, 1 each from Kiphire, Mon and Wokha.



# Academic Excellence



## SGPA 8+ ACHIEVERS BA II SEMESTER



Vinoka Choppy  
Education  
SGPA 8.65



Tonikali M. Swu  
Pol. Science  
SGPA 8.65



Kinitoli  
Education  
SGPA 8.5



Vikimu H. Awomi  
Economics  
SGPA 8.3



Vitoka K. Kiba  
Pol. Science  
SPGA 8.2



Likina R. Ayemi  
Pol. Science  
SPGA 8.15



Pinoli  
History  
SGPA 8



# Students' Corner



**Khelika H. Aye**  
BA II Semester  
Department of Sociology

## GENDER AS A SOCIAL CONSTRUCT

Gender refers to the range of characteristics associated with femininity and masculinity, and the distinctions made between them. Depending on the context, it may include sex-based social structures, commonly expressed through gender roles and an individual's gender identity. Most cultures traditionally operate within a gender binary, recognizing only two categories: male/men and female/women. However, individuals who do not fit within these categories are often described using the umbrella term non-binary.

In modern academic discourse, the term gender has been used to refer to the social roles, behaviors, and expectations associated with men and women since the mid-20th century. Its conceptual development was significantly advanced by feminist scholars from the 1970s onwards, who argued that many distinctions based on sex are socially constructed rather than biologically determined. In this context, issues relating to the ways societies create and enforce these distinctions came to be studied under the category of gender. Gender is not merely a biological given; it is fundamentally a social, psychological, and cultural construct shaped through continuous social interaction and institutional reinforcement.

In families, children are often introduced to gendered expectations from infancy. For example, boys may be encouraged to be assertive and physically active, while girls might be guided toward nurturing, empathetic behaviours and domestic roles. Schools reinforce these norms through both formal curricula and informal interactions. Textbooks often depict men in leadership roles and women in supportive, caregiving positions. Even classroom dynamics can subtly favor assertive, outspoken boys, while encouraging girls to be compliant and cooperative. Media plays a profound role in shaping gender perceptions by repetitively portraying idealized images of masculinity and femininity. Heroes are typically strong, stoic males, while women are shown as emotionally expressive and physically appealing. Such representations normalize narrow, prescriptive ideas of gender. Religious and cultural traditions often prescribe distinct roles for men and women, framing them as divinely ordained or part of cultural heritage. For example, in many societies, men are considered natural providers and protectors, while women are viewed as caretakers and moral guardians of the household.

Even in the progressive societies, women disproportionately shoulder unpaid domestic work and caregiving responsibilities, while men are expected to prioritize career and public life. This disparity not only limits women's economic independence but also denies men emotional openness and opportunities for nurturing roles.



Similarly, ideas of masculinity often discourage men from expressing vulnerability, leading to emotional suppression and higher rates of untreated mental health issues among men. Conversely, women who defy gender norms by occupying positions of power or displaying assertiveness frequently face social resistance or are labeled as 'aggressive' or 'unfeminine'.

The social construction of gender roles contributes directly to gender-based inequalities in multiple spheres. In the workplace, gender norms influence hiring decisions, pay gaps, and opportunities for leadership, with women and gender minorities facing systematic barriers. In politics and public life, societal expectations limit women's participation and visibility in decision-making roles. Access to education, healthcare, and legal rights is also often filtered through gendered assumptions, disadvantaging those who do not conform to established norms. Moreover, individuals who exist outside the gender binary, such as transgender or non-binary people, often encounter heightened discrimination and exclusion because their identities challenge the traditional frameworks upon which these social structures rest.

At its core, the construction of gender roles is not only an academic concern but a deeply human one. It affects how people see themselves, how they are seen by others, and the possibilities available to them in life. Understanding gender as a social construct invites us to question inherited norms and imagine more inclusive, flexible ways of being where individuals are not confined by arbitrary expectations, but are free to define their identities and potentials.

In rethinking gender, society should take a step toward greater empathy, equality, and human dignity for all.



### **Heli K. Shohe**

BA II Semester  
Department of English

#### **Pioneering Pain Points: The Quirky Side of Being the First Batch**

As the first batch at our campus, we're navigating uncharted territory and discovering quirks along the way. Being in 3rd Semester, we've had ample time to experience the ups and downs of the campus life. Wi-Fi connectivity has been a recurring challenge. We've spent hours troubleshooting only to realize the issue was with the router or our own devices. We've learned to be patient and creative in finding solutions.

Furniture has mysteriously disappeared and reappeared in unexpected places. It's like a campus-wide game of hide-and-seek. We're still figuring out who's behind these moves. Our classrooms have unique personalities. Some whiteboards are stubborn, while others have projectors with a mind of their own. We've learned to adapt and work around these quirks. Despite the challenges, we've formed a strong bond with our batchmates. We've shared laughs, frustrations, and late-night study sessions, creating memories that will last.

As the first batch, we have the opportunity to shape our campus experience. We're learning to appreciate the quirks and imperfections that make our experience unique. With our juniors arriving soon, we're excited to share our experiences and tips with them. We'll show them the



ropes from navigating the Wi-Fi to finding the best study spots. As we welcome the next batch, we're proud to be the trailblazers, paving the way for a brighter future. And who knows, maybe they'll enjoy the scenic forest walks surrounding our campus and spotting birds. Together, we'll continue to make our campus experience unforgettable, surrounded by nature's beauty.



**Anaboli H. Rochill**  
BA II Semester  
Department of English

### **The Importance of Education in Today's Society**

"Education is not the learning of facts, but the training of the mind to think."

~Albert Einstein

We often hear that "education is the backbone of society", a phrase so repeated that it almost feels empty now. But take a moment to look around. From the way we speak and think, to how we vote, work, and live—education shapes everything. The real question is, are we truly getting educated, or are we just getting degrees?

In today's society, education is more accessible than ever before. We have institutions, online platforms, scholarships, and courses for almost anything. But despite the expansion, something feels off. We're living in a time where having a degree doesn't always guarantee a job, where real intelligence isn't always defined by marksheets. The system teaches us how to take tests, but not always how to tackle real-world problems.

Let's be honest many of us study because we have to, not because we want to. We chase grades because the job market demands it. We pick "safe" career options because society respects them. But what happened to learning for the sake of curiosity, growth, and self-improvement? Somewhere along the way, education became more about survival than enlightenment.

And yet, education is still one of the most powerful tools we have. A well-educated society is more aware, more tolerant, and more equipped to solve challenges, be it poverty, climate change, or inequality. But for education to play that role, it has to go beyond books and classrooms. It must include life skills, emotional intelligence, financial literacy, social responsibility, things many of us don't learn until it's too late.

Another harsh truth is the gap in quality. While some students have access to well-equipped schools, experienced teachers, and endless resources, others are still struggling with outdated materials, underfunded institutions, or cultural and economic barriers. This uneven access creates a society where some voices are louder than others not because they're wiser, but because they were given more chances to speak.

In a world flooded with misinformation and digital noise, real education is more important than ever. Not just the kind that gets you through exams, but the kind that teaches you to think for yourself, challenge stereotypes, and stand up for what's right. That kind of education creates change-makers, not just job seekers.

To the one reading this, education is not a race. It's not just about getting ahead of



others. It's about understanding yourself and the world, and using that understanding to make a difference even in small ways. Read more than you're assigned. Question more than you're told. And remember, the most educated person in the room isn't always the one with the highest qualifications, but the one who keeps learning long after the class is over.

In the end, society needs less memorization and more understanding. Less competition and more compassion. Less pressure to perform and more space to grow. That's the kind of education that truly matters.



### **Vino Awomi**

BA II Semester  
Department of Education

### **Beyond Books and Buildings**

Far away from the city's noisy chaos, our college stands like a quiet Utopia surrounded by mountains and painted in countless shades of green. Our college is not just a campus- it's a masterpiece. Platinum College beacon of light, burning ever brighter with positivity. A place where very breeze carries a gentle whisper of wisdom and every sunrise reminding us that life is about more than assignment, deadlines and the occasional academic meltdown over group projects and urging me to breathe, slow down and look up from my phone once in a while.

Our college environment isn't just beautiful, it is indeed healing. It's the kind of beauty that doesn't shout for attention but to us. However the towering trees and misty mountains isn't just the only thing that makes this campus truly majestic but it's this environment that inspires us. Here we learn so much more than what's written in book. We learn patience, resilience and discover the value of quiet confidence- something that doesn't need to boast but shines steadily.

And let's not forget the place who makes this place shine even brighter that is none other than our faculty. They are not just brilliant but also the kindest and the most supportive soul you'll ever meet. They are the ones who smile every time, even when we submit our assignment almost on time and patiently explain a difficult concept for more than three to four times without even making us feel foolish. Here, nature itself feels like a silent cheerleader; it's like nature tells us, "Keep going. You've got this." It builds in us a quiet strength- a confidence that helps us scale the highest peak, just as our anthem urges to do.

Without a doubt, life here isn't always calm. We still wrestle with printers that run out of ink and mild panic realizing it's Monday when we thought it was still Sunday but somehow a quiet and peaceful time alone in this beauty can somehow solve more problems than any motivational quote in Instagram ever could.

This is not merely a place where we earn degrees- it's where we grow into the people we're meant to become. May our light shine as we spread our wings to scale the highest peak and leave our footprint in the hall of knowledge.



**Kinitoli**  
BA II Semester  
Department of Education

**Scripture that Strengthens me**

Matthew 21:22

‘And whatever you ask in prayer, you will receive if you have faith.’

This verse reminds me to trust God and his power to answer prayer. This verse helps me to face difficulties, to pray with faith and trusting God to provide guidance and support. This verse inspires me to seek God’s wisdom and guidance in decision-making. Reflecting on this verse helps me deepen my faith and trust in God.

Matthew 21:22 is a powerful reminder of the importance of faith in the life of the believers. In this verse, Jesus emphasizes that prayer is not just about asking but also about believing. Faith is the key that unlocks the door to God’s blessings.



**Likina R. Ayemi**  
BA II Semester  
Department of Political Science

**My Campus Life: A Journey Through Platinum College**

When I first walked through the gates of Platinum College, I had no idea how much this place would shape me. Our college is newly opened, and as students, we’re still adjusting to many challenges. With limited facilities and infrastructure, we often face difficulties—from managing without proper classrooms to lacking basic campus resources. But despite all this, the experience so far has been meaningful and unforgettable. As a student of the Political Science Department, I can say that this journey, though not always easy, is helping me grow, learn, and discover myself in ways I never expected.

**The First Day: A Mixture of Fear and Excitement**

The very first day still feels like yesterday. I remember standing in the corridor, clutching my bag, looking around at unfamiliar faces and large classrooms. I was nervous—scared I’d get lost (which I actually did), worried about making friends, and unsure about how to approach professors. But by the end of the first week, something had shifted. Slowly, Platinum College started to feel less like a strange building and more like a second home.

**The Political Science Department: My Little Universe**

Our department became the heart of my campus life. The classrooms, filled with political debates, theories, group discussions, and last-minute assignment panic, gave me not only academic knowledge but real-life perspective. Our professors—strict at times, but always supportive—made sure we learned beyond the pages of textbooks. From Aristotle and Ambedkar to current global politics, our minds expanded every single day. What I loved most was how our department felt like a close-knit family. We all knew each other by name. Whether it was planning a seminar, preparing for presentations, or just complaining about surprise tests, we did it together. Those endless group discussions (that often ended off-topic), heated political arguments, and even copying notes minutes before class became a big part of my daily life.



## **Friends That Became Family**

I cannot talk about campus life without mentioning my friends—the people who made even the dullest days bright. We bonded over tea in the canteen, long walks around the campus, and those “five-minute breaks” that magically stretched into hours. Whether it was preparing for exams together or skipping the first lecture for no reason, these moments created a bond that no classroom lesson could teach.

There were days we sat in the corridor talking about life, dreams, heartbreaks, and random gossip. These friends weren't just classmates—they were my emotional support system. And yes, group projects taught us many things, especially how to work together even when only two people actually did the work!

## **The Canteen: Our Social Headquarters**

If there was a central point of our daily lives, it was the college canteen. The food was simple—but the memories made there were extraordinary. It was where we celebrated birthdays with cheap pastries, planned events, or just sat discussing everything from politics to movies.

I'll always remember how our group had a “favorite table,” and whoever reached first would claim it like it was a throne. From surprise tests to heartbreaks, everything was discussed over a cup of tea and loud laughter.

## **Events, Fests, and Unforgettable Moments**

Platinum College knows how to celebrate student life. Whether it was the annual cultural fest, departmental seminars, or inter-college debates, there was always something happening. Participating in events pushed me out of my comfort zone.

The Political Science Department also organized many insightful lectures, debates, and even fun days that brought us closer. One of my favorite memories is when we dressed up like politicians representing various political parties in India. These little things added color and excitement to regular college days.

## **The Silent Corners: Where I Found Myself**

College wasn't always loud and fun. There were also quiet days—days when I'd sit in the library just to be with my thoughts. Days when results didn't meet expectations, or when friendships faced rough patches. But these were the times I grew stronger.

## **Supportive Faculty and Endless Opportunities**

I cannot thank our department teachers enough. Whether it was guiding us through assignments, helping us apply for internships, or encouraging us to explore research topics, they were always there for us. Their support helped me build confidence and aim for goals I once thought were too big.

## **A Chapter I'm Still Living**

As I write this, I'm still in the middle of my journey—a proud student of 3rd semester at Platinum College. The story isn't over yet, and every day adds a new page. Some days are challenging, others full of laughter, but each one is shaping me in ways I'll never forget. Though our college is still growing and finding its rhythm, I feel grateful to be part of its early chapters. This experience, with all its ups and downs, is something I'll always hold close. Someday, I'll look back at these days with pride, knowing I lived and learned through them fully—and right now, I'm still living this story.



**Limugha G. Achumi**  
BA II Semester  
Department of Economics

### **Platinum College: Beacon of Light; Brighter Posterity**

Platinum College, located in Nihokhu Village under Niuland District of Nagaland, stands as a symbol of academic excellence and spiritual growth. Nestled amidst the serene landscapes of Nagaland, this college offers not just quality education but also a nurturing environment that shapes the lives of its students in holistic ways. It is more than just a place for academic pursuit—it is a sanctuary where young minds are molded to become responsible, ethical, and compassionate individuals.

The setting of Platinum College is one of its most remarkable features. Surrounded by nature, the campus provides a calm, eco-friendly atmosphere that is ideal for learning. The greenery, clean air, and absence of urban distractions make it a perfect location for students to focus on their education. In today's fast-paced world, where noise and stress dominate the lives of many students, the peaceful and quiet environment of Platinum College offers a rare and much-needed space for reflection, study, and personal growth.

The college does not limit its goals to academic achievements alone. One of the core principles guiding the institution is the holistic development of each student. Platinum College seeks to nurture both the spiritual and mental well-being of its learners. Education here goes beyond the textbooks—it touches the soul. Students are encouraged to grow in faith, values, and emotional intelligence alongside intellectual pursuits. This dual emphasis helps students face life's challenges with resilience, compassion, and moral strength.

As a student of Platinum College, I have experienced this nurturing first-hand. From the very beginning, we are treated not just as students, but as family members. The faculty and staff extend love, care, and respect to each one of us, creating an inclusive and welcoming environment. Unlike institutions that focus only on competition and results, Platinum College values character-building and emotional support just as much as academic success.

The professors at the college are more than just educators—they are mentors and guides. Their dedication to our personal growth is evident in the way they interact with us. They help us not only to excel in our studies but also to mature emotionally and spiritually. Whether it's during class lectures, group discussions, or personal counseling sessions, our teachers constantly inspire us to reflect on our behavior, our goals, and our responsibilities toward society. In addition to academic mentoring, students are encouraged to engage in various activities that promote leadership, teamwork, and creativity.

Another unique aspect of life at Platinum College is the strong sense of fellowship among students. There is a culture of mutual respect and support that makes the college feel like a second home. This spirit of unity not only enhances our learning experience but also prepares us to become active and caring members of society.

The role of spiritual development at Platinum College cannot be overstated. Through regular devotions, prayer meetings, and moral instruction, students are encouraged to build a strong inner life. These practices help in developing qualities like patience, gratitude, forgiveness, and humility—values that are crucial for personal happiness and social



harmony. Unlike some academic institutions that overlook the importance of moral guidance, Platinum College integrates spirituality into its core curriculum, believing that a complete education must involve the heart as well as the mind.

Furthermore, the peaceful and disciplined environment of the college helps us to stay focused and motivated. With minimal distractions and a strong value system in place, students can channel their energies toward their goals. Whether it is preparing for exams, working on a group assignment, or participating in a debate, the supportive atmosphere allows every student to give their best. Discipline is maintained not through fear, but through shared understanding and mutual respect between students and teachers.

Through all these experiences, Platinum College continuously challenges and motivates us to become better people every day. The goal is not just to graduate with good marks but to emerge as individuals who can contribute meaningfully to our communities and the world at large. The college teaches us that true success is not measured only in grades, but in the positive difference we can make in the lives of others.

In conclusion, Platinum College is not merely an academic institution; it is a place of transformation. With its peaceful location, dedicated faculty, spiritual guidance, and value-based education, it provides the ideal environment for students to grow intellectually, emotionally, and spiritually. As a proud student of this college, I feel blessed to be a part of a learning community that genuinely cares for each of its members and strives to bring out the best in them. I am confident that the lessons I am learning here—both inside and outside the classroom—will guide me throughout my life. I hope to carry forward the values and wisdom gained at Platinum College and use them to make a positive impact on the world.



**Newton Kiba**  
**BA II Semester**

Department of Political Science

### **My Campus Life at Platinum College**

Being part of the first batch of Platinum College has been a unique journey — a mix of excitement, discovery, and growth. Stepping into the campus as first-year students, everything felt new and filled with promise. From the smell of fresh paint on the walls to the first morning assembly, we were proud pioneers, full of dreams and energy.

As we moved into our second year, the thrill remained, but reality also kicked in. The pressure of assignments, expectations, and time management made things a little difficult. Yet, these challenges taught us resilience, teamwork, and the value of consistency.

Our campus is more than a place to study; it's a space where memories are made, friendships grow, and character is built. We've learned a lot, but the journey is far from over. With faith, focus, and friendship, we look forward to all that's still to come.



# Poetry

## In Him my Faith Restores

I once held my faith, a burning fire,  
A guiding star, my heart's desire.  
But importance crept in and doubts arose  
As struggles descend and anxiety groaned.

I sought to yield, to ease the weight  
To lend a hand and end the inadequacy.  
But doors were shut and with it, torment  
And in the gloom, my faith waned in vain.

I ventured astray, alone and far from grace,  
A prodigal juvenile with a forgotten face.  
The distant clamber up, the expectations eminent  
And in anguish, I wondered why!

I questioned God, his plans and his ways  
Why the struggles and the endless obstacles?  
I felt agony, forgotten to face the task,  
And in stillness my faith embark to ease.

But yet I grip on; to the hope in my heart,  
When faith was strong, and my heart was brave.  
And even though the flame may glint or feeble,  
I beseech that someday it will radiate and glow.

So in the midst of turmoil and snares,  
To God I rest my sorrows and trust his plans  
And though I may stumble or fall  
The almighty will take care of it all.



**Loinoly K. Zhimomi**  
BA II Semester  
Department of English

## Threads of Identity

As this existence unwinds its fleeting thread,  
Memories of my gifted past resurface.  
This animation of my own is a curious thing,  
A mystery to myself.

This isolated life is mortal;  
Much as I try to be ethical,  
The luminosity of life goes immoral.  
This life is a standpoint,  
A firm foundation where I stand.

As like a brunette of some duchess,  
I embrace my identity,  
With resilience and determination.  
The rigid procedure of life  
Shapes me, yet I stand firm.



**Vipeni A. Zhimo**  
BA II Semester  
Department of Political Science





## Dear Home

When I left my home,  
 My mother pretended not to cry.  
 Every time, she would shed tears,  
 But this time, she saw me off  
 With a smile on her face, and  
 Eyes shining with unshed tears.  
 In that moment, I felt torn inside. She is the  
 Bravest woman I know.  
 I never want to be far from her, not even for a  
 Second, but for this life, I must.

And my father- he never cries, never.  
 When he takes me to the station, for my needs,  
 He waits until the end,  
 Teaching me life's rules,  
 Offering me the best ten-minutes talk, comforting  
 me  
 And a motivation I could never find elsewhere.  
 Perhaps, in the quiet of the night, he cries for me.  
 Because why wouldn't he? Everyone has a heart.  
 Just because he is man doesn't mean  
 He never shed tears.  
 Every time I leave, he sends a piece of his  
 Heart with me,  
 No matter how far from home I go.  
 Thank you Mom,  
 Thank you Dad for everything.



**Nikito S. Achumi**  
 BA II Semester  
 Department of History

## A Prayer for Wisdom and Grace

O Lord, whose throne the heavens proclaim,  
 Whose love endures, forever the same,  
 You gave Your SON, a gift divine,  
 To cleanse our hearts and lives refine.

Upon the cross, redemption's plea,  
 He bore the weight to set us free.  
 We stand in awe, our voices raise,  
 To offer thanks, eternal praise.

Grant wisdom's light, O God, most wise,  
 To seek the truth and shun disguise.  
 Bestow Your blessings, firm and sure,  
 To guide our steps and make us pure.

For Platinum College, Lord, we pray,  
 Let learning thrive and grace hold sway.  
 In all we strive, let virtue lead,  
 And honor bloom in word and deed Amen.



**Newton Kiba**  
 BA II Semester  
 Department of Political Science

## Beautiful Platinum College

Heavens Vast and Bright, with God's hand  
 The earth blows both day and night  
 Crafted human beings as living poem  
 With hearts to feel and mind to dream  
 Each life, a verse; each story a rhyme  
 Between them, thy wave thy threat of light  
 Knowledge and wisdom, a gift to uncover thy mys-  
 teries vast  
 How beautiful it is, this gift of divine.

In lesson shared, our souls take flight,  
 A dance of knowledge, a boundless light  
 Like the moon's soft glow, our teachers shine



With every lesson, their does bloom.  
 With hearts so wide, our teachers teach.  
 In their wisdom, a future holds.  
 They teach us to dream, with wisdom and care  
 Preparing us for a brighter day.

With better places, our environment stands tall  
 With beauty of nature, we take great pride,  
 Leading us forward, dispelling the gloom  
 With beauty and grace, it welcomes all,  
 A place where dreams and hopes unite  
 Like warriors we stand, with strength and wisdom  
 Like the Toucan bird, with colours of wisdom they  
 Spread their wings.

In the sky of knowledge, together we sing.  
 Platinum College, with beauty so rare,  
 A place where dreams are nurtured with care  
 Teachers and students, side by side  
 With strength and wisdom, we boldly strive  
 God bless Platinum College, strong and true  
 Through every challenge, it will stand tall,  
 May it last forever in brilliance shine,  
 A shining Beacon, gleaming bright.



**Khekishe K. Yeptho**  
 BA II Semester  
 Department of Political Science

## College of Genial

College bells ring with dual tone,  
 Contended teachers, pupil now known,  
 Presenting bright and lethargic faces,  
 Clear contrasts in academic places.

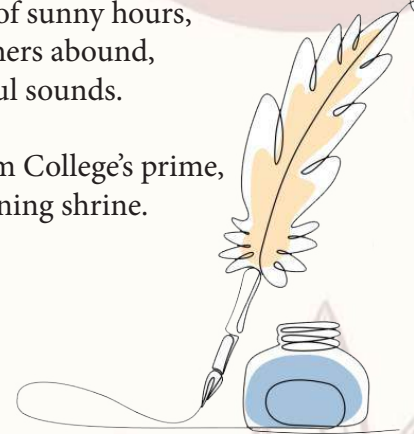
Pupils fill the back rows fully,  
 Fortune smiles on scholarly pursuits,  
 We rejoice, College has begun,  
 Work and fun, an essential blend.

Everyone strives to be considered learned,  
 Embracing carefree days of sunny hours,  
 Friendship and dear teachers abound,  
 Cool days filled with joyful sounds.

Nothing replaces Platinum College's prime,  
 A haven for growth, a shining shrine.



**Apetoli Swu**  
 BA II Semester  
 Department of History



## Longing for You

How I wish to see you again,  
 Your memories are ingrained in my heart and soul.  
 How I wish to hold your hands again,  
 Tears rolling with a grieving soul.

I long to be with you, seeing you smile makes my  
 heart sing with delight.  
 Your presence was a gift that's simply irreplaceable  
 I wish I could relive the past.  
 I long to have you back by my side,  
 Heartache has begun to unfold.  
 Chaos ensue when you're away,  
 The finality of your goodbye was a heavy burden.

Roads end but I'm yearning,  
 Yearning to be reborn as your daughter.



**Likina R. Ayemi**  
 BA II Semester  
 Department of Political Science



## Pioneers of Platinum

Oh! How lucky to be a Platinum student so fine,  
A jubilant expression on our face, a heart that's  
truly divine.  
Our hearts overflow with excitement, our souls  
take flight;  
In this moment, we shine with pure light.

Oh! Lucky indeed, to be the first batch, pioneers  
true  
Creating history, shaping legacy, our dreams anew,  
With "brighter posterity" as our guiding creed,  
We'll forge a path that future generation will read.

Oh! How lucky to be called the Platinum's, a name  
so bold  
I'll wear it with honor, pride and a heart of gold.  
This opportunity, I'll celebrate, cherish forever-  
more;  
A badge of distinction that I'll forever adore.



**Rebica Y. Swu**  
BA II Semester  
Department of English

## Millions of Reasons

I tried and tried to be strong,  
Yet I failed.  
I don't know what went wrong.

While my heart started to rust,  
I hoped you'd be there for me,  
But you were never there.

In my heart,  
I have millions of reasons for you to stay,  
Yet I might not be the reason for you to stay.

But for this life,  
In my heart,  
It will forever be you.



**Y. Chingmei Phom**  
BA II Semester  
Department of Education





## Root in a New Soil

New friends, new dream an brand new start  
 A place of learning, yes it's true  
 An unnoticed room waiting for me to rise  
 As I stand a little more wise  
 The air is different  
 Yet I push forward  
 From shy hellos to friendship born  
 A first year tale in the rhythm of time  
 College life both fast and free  
 A journey of becoming me  
 The future waits and here I stand  
 Shaping my destiny through every challenge and  
 Victory.



**Pinoli**  
 BA II Semester  
 Department of History



## Sanctuary in His Eyes

Amidst life's turmoil, one love shines serene,  
 My father's heart, a sanctuary unseen  
 In his eyes, my soul finds peaceful nest,  
 All anguish subsides, as his gaze finds rest.

His rugged exterior, a shield to conceal,  
 Conceals a tender soul, where love does reveal  
 Unspoken thoughts, a thousand, in his mind,  
 Yet, he chooses silence, while his heart weeps.

Through trials and tribulations, he stands tall,  
 A pillar of strength, through every fall  
 His heart bears the weight of sorrow,  
 Yet his face wears a gentle grin.

Oh the splendor of a father's love!  
 A radiant presence, send from above  
 His love, a beacon, guiding us through life's strife,  
 A father's love pure, selfless and rife.

Oh there's none like a father's love, divine,  
 A treasure to cherish, a heart that's truly mine  
 His presence imbues the house with a sense of  
 warmth  
 And sanctuary, a sense of peace that only father's  
 love can ensue.



**Kiviloly K. Zhimo**  
 BA II Semester  
 Department of Political Science



# Story Time

## A Slice to Success

“Can I really do it?” asked the little girl, looking down at the burned toast with a guilty feeling. The mother then whispered words of comfort to her daughter, “Not everything can be achieved in the first try; practice and patience move forward hand in hand.” The child then wiped her tears, and after many attempts, she finally made a perfect toast. She was five then.

The seasons had come and gone, years passing one after another. The mother, seeing her daughter walking up to the podium with a smile as bright and radiant as a sunflower looking at the sun, thought about how time had flown by and her child was already a grown lady.

The mother reminisced about those times when her child, with eyes aglow like a star in the night, had questioned her with all the little things she found intriguing. That little child was now filled with complex ideas and answers, like a jar of candies filled with different tastes and colors. Her child was now a lady, prepared to spread her wings and fly, embarking on a new journey with no guaranteed answers nor destinations, but carrying a bag filled with confidence and determination.

The mother smiled once again, seeing that her child had kept her father's words in her heart: “Grasp the opportunities that come your way, bury your anxiety deep under the ground, don't try to find it again, and face forward with confidence,” That's what she did and was still doing. Grasping all the opportunities in front of her, though it may have taken some time, she was ultimately able to succeed.

The child was now standing in front thousands of people, speaking and giving a speech with confidence. Wearing her graduation gown, a majestic black robe with intricate gold embroidery and a sparkling array of colorful cords and stoles, she shone with a subtle sheen that hinted at the countless hours of hard work and dedication behind her achievement. She thanked her mother and father for their unconditional support, love and care, with her speech ending with the five words, “I did it, Mom-Dad.”



**Oketoli Y. Yeptho**  
BA II Semester  
Department of English



## Jeilok and Naoman

Once upon a time, there lived two brothers named Jeilok and Naoman, with Jeilok being the elder brother.

One day, they made a big local barrel gun in order to defend themselves from unknown enemies and they promised each other that they would use the gun only when the worst situation arrived. In order to celebrate their success, they held a feast. During the feast, they chose their respective dwellings. Jeilok decided to settle in the sky and Naoman chose Earth. Naoman requested Jeilok to leave the gun. Jeilok accepted the request but he advised Naoman to use the gun only during big festivals, when enemies attack or when a dire situation arrived.

After that, Jeilok departed towards the sky. As he was on his way, he heard a gunshot. Assuming that Naoman must be in some kind of trouble, he rushed back. He asked Naoman why he had fired the gun and Naoman replied that he was simply testing the gun. Since Naoman had breached the rules for firing the gun, this angered Jeilok and he snatched the gun from Naoman and took it with him to the sky. Jeilok would fire his gun in the sky every now and then scaring the people living on Earth because a loud thunder was heard whenever he fired the gun.

*(A Konyak folktale about the origin of thunder)*



**Yaokom**  
BA II Semester  
Department of Education

# Life Beyond Books



**Atito Sumi**  
BA II Semester  
Department of History



**1. What prompted you to take up martial arts?**

The need for confidence, improving self-image and to be able to succeed in other areas as well. Karate focuses on cultivating the way of balance and self-discipline to perfect the character of a Karateka (student).

**2. Has martial arts changed the way you live and perceive life?**

Practicing Karate has significantly impacted how I live and perceive life. It had boosted my confidence, improved my mental and physical state and has taught me valuable skills like discipline and perseverance.

**3. What do you think is the greatest significance of martial arts?**

To me, the greatest significance of martial arts lies in the development of physical and mental health. It fosters self-discipline, boosts confidence, improves focus and provides self defense skills.

**4. Do you plan to pursue a career in combat sports?**

Of course I plan on pursuing a career in combat sports like Karate which will improve my hand-to-hand combat skills and help me in achieving my goal of joining the military.

**5. What would you say to anyone who wants to train in martial arts?**

If you're considering martial arts for yourself, it's a great choice. It improves your physical and mental health and many more benefits. But it will always be tough to commit to something new.



**Alike N. Achumi**  
BA II Semester  
Department of Sociology

**1. Which musician has had the biggest influence on you?**

Olivia Rodrigo has had the biggest influence on me. She is one of my favorite singers. She's got a beautiful voice and that has inspired me to stand in front of everyone and sing.

**2. How do you handle criticism from others?**

I've gone through many obstacles to get here. That journey alone helps to handle criticism from others.

**3. Do you think Platinum College effectively provides platforms for performers?**

Yes, Platinum College effectively provides platforms for performers. The college has given me the opportunity to stand in front of everyone and show my talent to the audience which has hopefully inspired them to like music.

**4. How do you handle stage fright and what advice would you give to others to overcome this fear?**

I've been handling stage fright since the beginning of my music journey by praying, which gave me confidence and the luck to overcome the situation. I would advise others to not be frightened to show your talent and skills to the audience. Have faith and pray. Feel the music in your heart and praise God.



**Nikito S. Achumi**  
BA II Semester  
Department of History

**1. What was your experience in Viksit Bharat Youth Parliament like?**

I was initially nervous but as I prepared myself, the self doubt started to disappear. Standing in front of the crowd was a challenge but it helped built my confidence.

**2. What is the importance of an educated discourse?**

An educated person does not know everything. An educated discourse helps to enlighten everyone and can help in achieving our aims and goals.

**3. What are the things you learned from your participation?**

Through this competition and by observing other participants, I have learnt that I need more work and more effort.



**Limugha G. Achumi**  
BA II Semester  
Department of Economics

**1. What was your experience in the inter college debate competition?**

My experience there has taught me the importance of preparation, vocabulary, presentation and execution. I experienced a stage, individuals full of knowledge, confidence and I learnt a lot from my fellow competitors.

**2. What are the benefits of being articulate?**

It boosts confidence and helps us to become sharp and share our opinions easily.

**3. How do you prepare for any debate? Are your responses to your opposition spontaneous or pre-prepared?**

Before a debate, I study and analyze both the pros and cons of the topic. I look at myself in the mir-

ror while practicing and try to deal with my nervousness. While my responses to my oppositions are mostly pre-prepared, sometimes they come up with a point outside my research in which case, my reply become spontaneous.

**4. What is the one quote you live by?**

A quote that I live by is “Live, laugh and love”.



**Kitovi Yeptho**  
BA II Semester  
Department of Sociology

**1. Have you faced any challenges during your Presidency, and how did you deal with it?**

As the President of Platinum College Evangelical Union, one of the major challenges I faced was waking up early in the morning and having my own personal quiet time. I try to stay strong with my commitment and deal with the problems and challenges.

**2. Do you think your involvement in the Evangelical Union has impacted your personal life?**

My involvement in the Evangelical Union has impacted my personal life. I realized that I need my spiritual faith to be strong. Serving God while pursuing my education is the best decision I have ever made.

**3. What is the vision of the union?**

“Transformed students impacting the campuses and nation as disciples of the Lord Jesus Christ”. This is the vision statement of UESI i.e. EU. Our vision is to evangelize others and bring people closer to God.

**4. Would you like to share any message to those who may be considering joining the PC Evangelical Union?**

Evangelical Union seeks to evangelize the students and bring them closer to God. We are a family and we serve God together. Come and be a part of us.



**Hinoto Aomi**  
Assistant Professor  
Department of Economics

## LIVING ON A STUDENT BUDGET: A STUDY ON SPENDING HABITS AND CHALLENGES AMONG THE STUDENTS OF PLATINUM COLLEGE.

Student budgeting primarily refers to management of financial expenses within their assigned budget. The financial behaviour of college students plays a crucial role in shaping their future financial stability and well-being. This study seeks to provide insights into how students manage their finances, focusing on major spending areas and saving strategies. The college years often represent a transition from dependency on parental support to independent financial decision-making. Understanding the spending behaviour, financial challenges and saving habits of students during this period is essential, as it can significantly influence their long-term financial well-being and money management skills.

Although students receive a monthly allowance from their parents, many face challenges to budget their expenses effectively and often find it difficult to save a proportional amount each month for unexpected expenses. Developing financial literacy in students is essential for fostering sustainable and responsible financial choices. The higher the financial knowledge of students, the better their financial behaviour, enabling them to manage their finances well, such as budgeting, managing debt and saving.

The study aimed to analyse the financial behaviour of students through a quantitative approach, based on survey responses from 75 students (40 male, 35 female) for the academic year 2024-2025 at Platinum College, Nihokhu village. This study was designed to collect data on college students' financial management practices and to provide insight into their current financial responsibilities. Data collection was conducted through structured questionnaires focusing on their financial situations, including sources of finance, living arrangements, expenditure patterns across different categories and financial challenges faced. The analysis is based on data representations with each chart highlighting specific aspects of student financial behaviour.

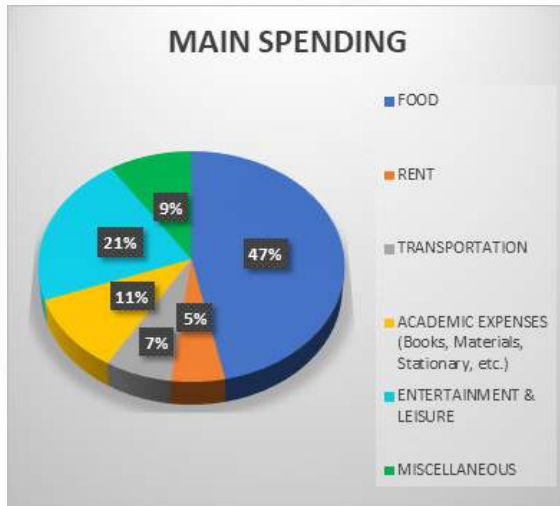


### MONTHLY EXPENSES ON BASIC NEEDS

The chart indicates that 48% of the respondents spend less than ₹3,000 monthly, 40% spend between ₹3,000 to 5,000, while 9.33% spend between ₹5,000 to 7,000 and 2.67% spend more than ₹7,000.



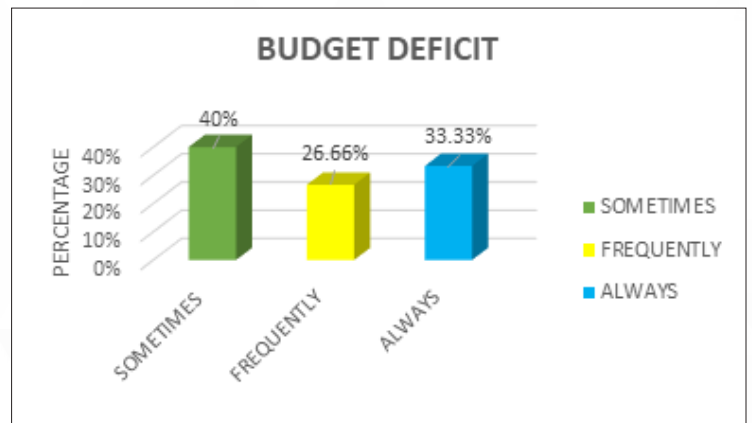
## PRIMARY SPENDING AREAS



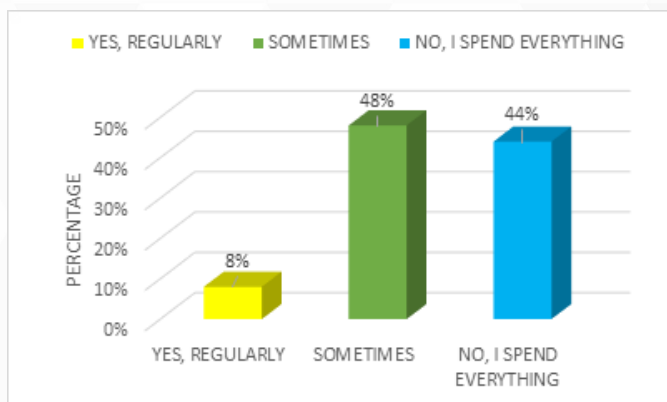
The chart reveals that 47% of the respondents spend most of their expenses on food, followed by 21% on entertainment and leisure. Academic expenses for 11%, miscellaneous for 9%, transportation for 7%, rent for 5%.

The chart shows that 40% of the respondents face budget deficit sometimes while 33.33% always face budget deficit and 26.66% frequently face budget deficit.

## PERCENTAGE OF MONTHLY BUDGET DEFICIT

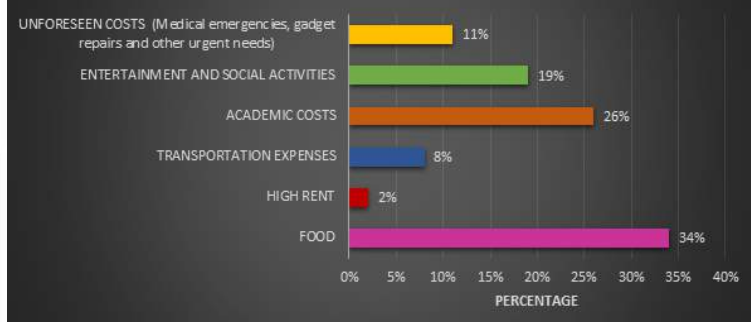


## PERCENTAGE OF STUDENT SAVING HABITS



From the chart, it can be observed that 48% of the respondents sometimes save their monthly income, while 44% spend the entire amount and only 8% save their monthly income regularly.

### BIGGEST FINANCIAL CHALLENGES

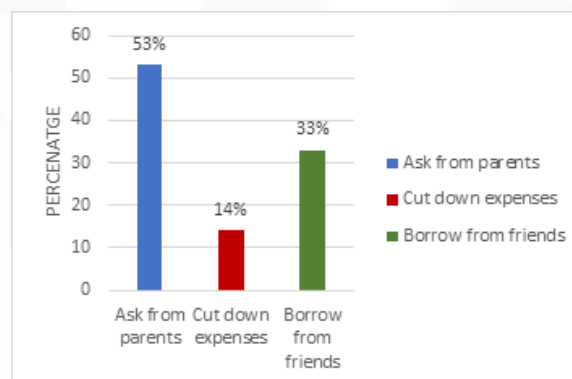


### FINANCIAL CHALLENGES

The chart shows that food is the most common financial challenge reported by 34% of respondents, followed by academic costs (26%), entertainment and social activities (19%), unforeseen costs (11%), transportation expenses (8%) and high rent (2%).

### COPING STRATEGIES DURING BUDGET DEFICIT

The chart shows that when facing a budget deficit 53% of the respondents seek support from their parents, 33% borrow from friends and 14% reduce their expenses in times of financial shortage



### FINDINGS

- Analysis of the respondents’ age distribution indicated that the majority, 88%, were between 18 and 21 years, while the remaining 12% were 22 years and above.
- Majority of the students live in hostels with fewer residing in rented rooms, with family or in paying guest accommodations. This suggest that on-campus housing is preferred likely due to its convenience and affordability.
- Spending patterns indicate a moderate budget, with most students spending less than ₹ 5000 per month on basic needs.
- Students at Platinum College have a diverse range of spending habits. Most of their income is spent on food.
- Only 8% of respondents save their monthly income every month, highlighting the tight financial constraints that most students face.
- A significant 59% of the respondents do not maintain a proper account of their monthly expenses.
- To cope with financial deficit, students primarily rely on their parents and borrow from friends.

This study sheds light on the financial behaviour and challenges faced by students at Platinum College. The findings suggest that budgeting practices and spending behaviours are crucial for students to achieve financial security and improve their well-being.

While many are able to manage their finances reasonably well, they often experience difficulties during time of financial deficit. Students should prioritize their spending and learn to differentiate needs from wants to manage their budget effectively. Overall, students show a fair ability to budget but there is still potential for improvement, especially when it comes to making everyday living expenses more manageable and affordable.



**Dr. Limasunep Ozukum**  
Assistant Professor  
Dept. of Economics

## QUALITY AND EQUALITY IN EDUCATION IN NAGALAND : AN UNEVEN JOURNEY

### Introduction

Nagaland's education landscape presents a compelling paradox—one marked by efforts at equality but challenged in quality. Over the past decade, enrollment trends, infrastructure disparities, and retention issues have raised essential questions about the effectiveness and equity of our school education system.

### Enrollment Trends: A Shift in Preference

Data from 2015 to 2023 shows a clear decline in total student enrollment across the state, with government schools experiencing the sharpest fall. In contrast, private school enrollment has remained relatively stable. This shift suggests growing public concern over the perceived quality in government-run institutions and an increasing preference for private alternatives.

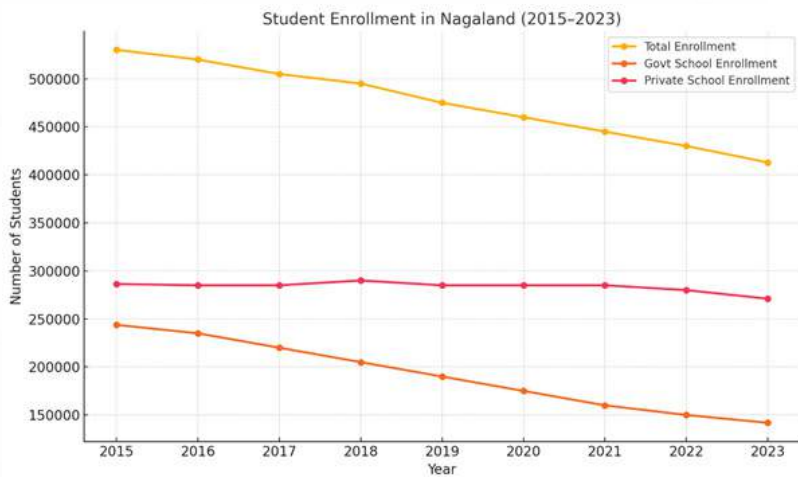


Figure 1. Student Enrollment in Nagaland (2015-2023)

### Quality Check: Gross Enrollment vs Retention

Nagaland fares reasonably well in primary Gross Enrollment Ratios (GER), but as students move to upper primary and secondary levels, the numbers plummet. Retention from Class I to XII is just around 28%—far below the national average of 45.6%. Although secondary dropout rates have improved—from 23.5% in 2015 to 11.6% in 2023—retention remains a significant concern.

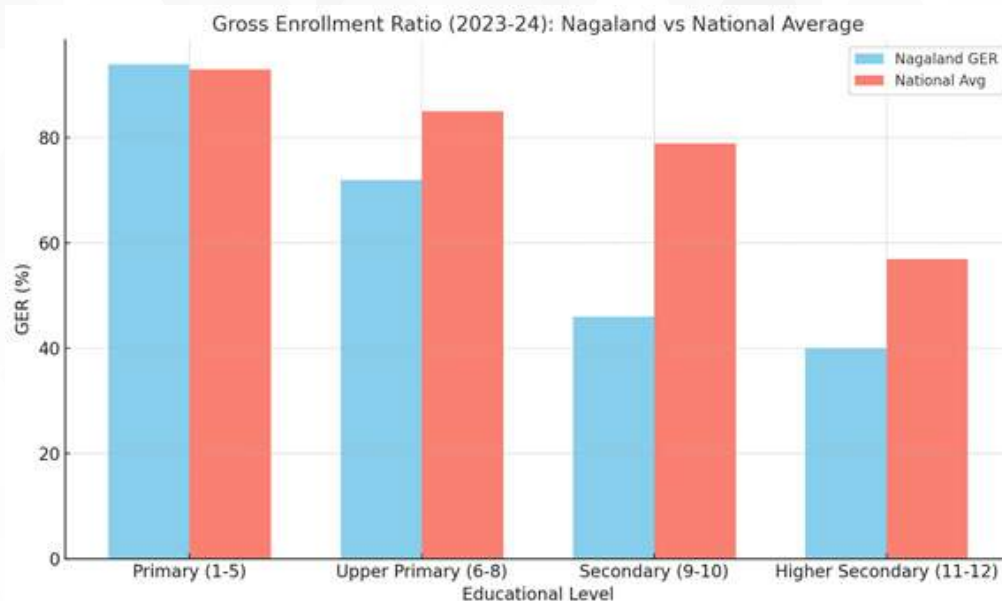


Figure 2: Gross enrolment ratio (2023-24): Nagaland vs National Average

### Infrastructure Inequality: Government vs Private

When comparing infrastructure, private schools in Nagaland clearly have the edge. From electricity and toilets to libraries and playgrounds, their facilities far exceed those in government schools. This stark difference likely reinforces enrollment preferences among parents, despite the low student-teacher ratios in public schools.

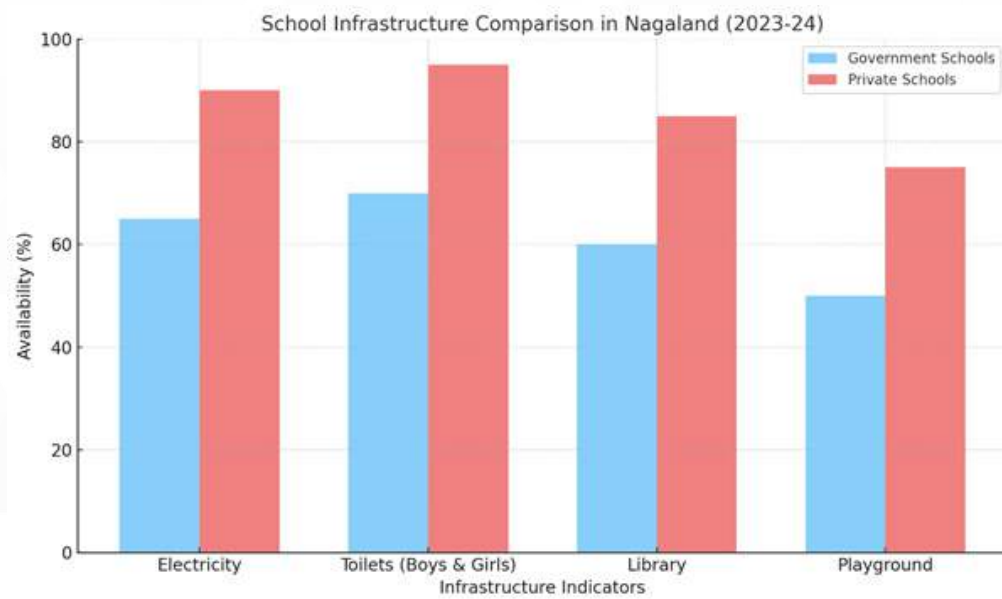


Figure 3. School infrastructure comparison in Nagaland (2023-2024)



### Student-Teacher Ratios: A Missed Opportunity

Interestingly, government schools boast much lower student-teacher ratios than private ones (11:1 vs. 22:1 at secondary level). While this could mean more personalized attention, poor infrastructure, lack of resources, and quality issues among teaching staff may offset these potential advantages.

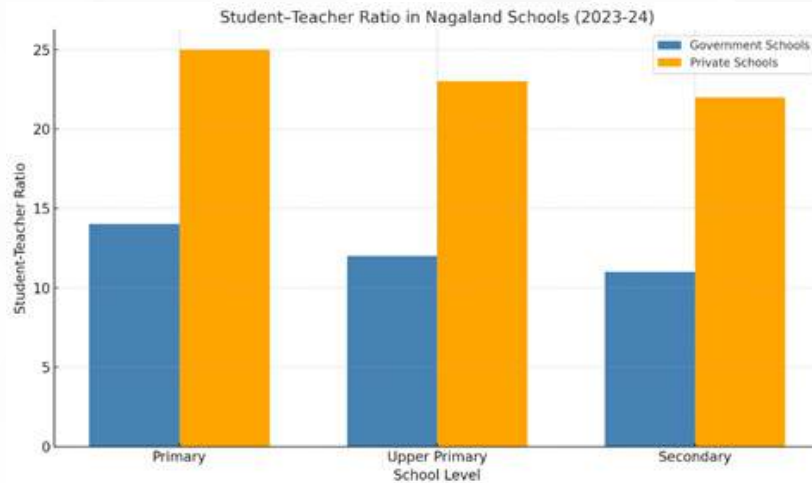


Figure 4. Student – teacher gap ratio in Nagaland Schools (2023-2024)

### Equality vs Quality: Bridging the Gap

The real challenge lies in balancing equality (access to education) with quality (learning outcomes and conditions). While the Right to Education has expanded access, outcomes remain unequal. Government investment per capita in education has increased, yet outcomes suggest that funds are not always translating into better facilities or student retention.

### Conclusion

To fulfill the vision of quality and equality in education, Nagaland must move beyond enrollment figures and address the roots of inequality—ranging from infrastructure gaps and teacher quality to community engagement and accountability. The data does not just call for reforms—it demands transformation.

### References

- I. UDISE+ Report 2023-24, Nagaland
  - II. Morung Express (2024): [www.morungexpress.com](http://www.morungexpress.com)
  - III. The Sentinel Assam (2024): [www.sentinelassam.com](http://www.sentinelassam.com)
  - IV. Tribune India (2024): [www.tribuneindia.com](http://www.tribuneindia.com)
  - V. Ministry of Education, Government of India
  - VI. Budget Report 2024-25, Government of Nagaland
-



**Toshimongla S. Longkumer**

Assistant Professor

Department of Education

## **THE CHALLENGES OF ADOLESCENT IN IDENTITY FORMATION :AN AGE OF STORM AND STRESS**

Adolescence is a critical stage of development marked by significant physical, emotional and social changes. Teens are no longer children but not yet adults. Their sense of self is unclear. It is a time of huge change and identity exploration. Adolescence is a time when young individuals embark on the journey of self-discovery, seeking to understand who they are and who they aspire to become. This transformation process, however, comes with challenges that can profoundly impact the youths psychologically. Nevertheless, it should be remembered that this confusion is a natural part of growing up that some have been through, some going through and others yet to go through.

Don Schimmel, a child psychologist explains on the Relational Psych Podcast, that teens are “somewhere between child and adult.” Adults in and around these adolescents often treat them inconsistently, in some ways too much like kids, and in some ways too mature. Adolescents are actively trying to grow into adult roles, but the lines are more often than not blurred with having to juggle and grapple the balance between being an adult and questions about their identity, beliefs and values. This period of identity exploration can result in an identity crisis, where the young adults feel lost or uncertain about their place in the world. The lack of a stable identity can contribute to anxiety and self-esteem issues, hindering healthy development socially, mentally and physically.

Adolescence can be confusing not only to the teens themselves but also the mentors, guides, teachers and the parents. No matter how much experience a teacher or a mentor have on their hands, sometimes questions like, “Why are the students acting like a child one day and an adult the next?” unintentionally surfaces. Meanwhile, even parents go through the dilemma of “Why is my teen moody much of the time” or “Should my teen be given more freedom or set stricter limits”. All these questions and dilemmas are as natural as they come. It is expected to have these concerns and there is no cause for unease, as all these teen behaviours are psychologically studied and proven that they are all normal behaviour. Teens being moody, being indecisive or displaying different level of maturity have scientific answers, such as fluctuating maturity levels or emotional volatility is typical due to hormonal changes and identity struggle. Teens are navigating between childhood and adulthood. Their behaviour often reflects this inconsistent identity. Empathizing with these young adults, administering patience, validating their emotions and not dismissing their feelings provides them a safe space to process what



they are going through and develop their minds in a more healthy fashion.

Adolescents are physically, cognitively and emotionally more advanced than children but prone to behave in ways that are inconsistent with adult values and norms. Adolescents are frequently categorized as excessive risk takers, overly self-focused and highly susceptible to social pressure. Social pressure and comparisons usually also leads to their identity crisis. Peer influence and the desire to fit in with social groups can be strong motivators during adolescence. However, these social pressures can lead to conformity, where adolescents sacrifice their individuality to be accepted by their peers. The constant comparisons with their own age mates, especially in the age of digital media, these young individuals can foster feelings of inadequacy and low self-esteem. The fear of judgment and rejection may cause adolescents to suppress their authentic selves, leading to a sense of isolation and loneliness. Likewise, adolescents seek autonomy, particularly from their parents, along with increased commitments to social aspects identity. Relatedly, self-evaluation becomes increasingly differentiated and complex across roles and relationships. They are also reportedly more concerned with and interested in others' perception of self. Choosing to attend a party where there may be used of beverage or other substances, as well as, an attractive classmate as opposed to preparing for an exam the next day sounds like a failure of self-control, to adults, at least. But from an adolescent's point of view, this decision might be driven by the high subjective value of partying and associated opportunities relative to some alternative, like studying for an exam. But, it should not come as surprising as researchers noted decades ago that adolescents routinely choose to behave in ways that are of optimal utility for their social environments, and utility-maximizing functions can account for decisions like this one made by people at any age because at times even adults cancel out on things when it involves social networking for better possibilities.

Identity Formation involves the exploration of various aspects of oneself, including beliefs, values, interests and goals. It is a multifaceted process that encompasses cultural, social and personal influences. Young adults exploring one's identity involves trying out different roles, beliefs and behaviours. Adolescents may struggle with understanding their authentic selves amidst societal influences, leading to confusion and internal conflict. Adolescence is not a 'problem' to be 'fixed.' It's a phase of life to be navigated, and it comes with unique challenges and opportunities." - Dr. Lisa Damour

Adults as parents, teachers, mentors or guides, can help these young individuals as much as we can. These adolescents need someone to guide them but not control them. We can meet them where they are instead of them meeting us where we are. Supporting them by creating a nurturing and accepting environment. Encouraging open dialogue, promoting mental health awareness, and providing access to counselling or therapy can help the youths navigate these challenges and foster positive identity development. Most of all, demonstrating patience, empathy and emphasizing the importance of self-acceptance and embracing diversity can empower adolescents to embrace their authentic selves and embark on a fulfilling journey of self-discovery.



**Hepitoli Y. Sumi**  
Assistant Professor  
Department of History

### WHERE PASSION MEETS THE PAST

The majestic Platinum College, embraced by the glory of nature is a sight to behold with lush greenery stretching throughout the village of Nihokhu; Niuland District called the land of diversity. The lone college of the district with 68 acres campus area stands tall, firmly rooted in prayers and support from all the churches under the banner of WSBK. What began as a vision grounded in faith has now grown into an institution of academic excellence, a light on the hill for those who seek knowledge with a purpose. Of the Six departments (History, Political science, Sociology, Education, Economics and English) introduced by the college, History branch is considered the only department which gets the privilege to dig up the intense knowledge of each transition periods of human phase, studying the past dating almost 2 thousand million years, back to an era where humans were not even aware of the art of fire making. At a time where the world moves fast and often forgets its root, historians choose to pause, retrospect and learn about the past. Here, we spend hours imparting knowledge, studying about forgotten human transitions, revolutions and analyzes ancient texts, further initiating debates over the causes and consequences viz; wars, empires, dynasties, invasions, expansions and movements. These acts make us realize that each historian is not simply memorizing facts for scoring better marks in exams but rather a thoughtful means of delving into old histories thereby equipping themselves from oblivion. During exams, we often come across unexpected gems of history which no google or any upgraded AI version could answer, nor could any renowned historian find such lines from the biggest library and even an Archaeologist can never solve such mystery. This kind of answer actually makes us question ourselves on our knowledge and sometimes, laughter echoes the room right before reaching out for the anointed Red Pen to grace the answer sheet.

And so, one student proudly declared, “one ruler was born in Kelava near Alexander the great village”. Till date I’ve read that Alexander the great was born in Pella, an ancient capital of Macedonia. What the student wrote gave me a feeling that Alexander and I were close associates from one country, with the statement that Kelava is a small village in Gujarat, India. After reading this, I was tempted to pack my bag and go visit this historical site myself! Another wrote, “The Aryans told that Harappan Civilization declined because of military attack”. History, no doubt is full of wars, expeditions and attacks yet, all throughout the journey of my history learning, no written record mentioned about the military attacks in the north western part of India, which jeopardized the first urbanization period



in the History of India, famously known as the Indus Sarasvati (Harappan) Civilization. Scholars, Historians and Archaeologist have opined that Harappan civilization declined due to multiple factors comprising of Aryan invasion, natural disasters, changes in the course of river Indus, with no mention of any military attacks. Adding more to it, one brilliant phrase which really flabbergasted all my knowledge into reconsidering my own notes was due to the most unique historian of Platinum College who sat right below my nose, writing with utmost comfort and confidence that “Harappan civilization slowly became a well-known bazar” and that “Sama Veda is also known as the Buddhism in the Hinduism”. Sighing out, I only knew that, somewhere, an Archaeologist must be crying over his own findings. Surprisingly again back then, when covering our bodies meant wearing animal skins and leaves, one adventurous student who imbibes the quality of a discovery channel claimed that “during Paleolithic period clothes were made of branches”. To say I was stunned is an understatement. I traced my memory back to my class explanation where with clarity I taught them loud and clear about all these topics by switching off the one and only precious cooler of Platinum amidst the humidity, to reduce any sound produced from it just to make sure my voice was audible till the very last end of the bench. But Alas!!!

Lastly, my standing ovation is carefully reserved for that one linguist who taught me that “Paleolithic is derived from the Greek word which means action”. I am still surfing through Wikipedia, dictionaries and books to trace validity of this statement. Yes, I accept that these answers are far from accurate, yet they are full of life and enthusiasm and that’s exactly what makes this department special from the rest. Our students are not just memorizing facts and materials; they are actually thinking, trying, and expressing their thoughts. Of course, sometimes in strange and hilarious ways however, at the end of the day, I see that it is always the willingness to learn-unlearn-relearn and the amount of curiosity and imagination that leads to gradual acquisition to knowledge. Even if according to them, Alexander is relocated to Gujarat, and the Harappanshad shopping complexes, someday they’ll rightly relearn their lessons as History gives voice to the forgotten. It also uncovers the lives of people who were often left out - women, workers, indigenous people, and others whose stories were not heard. It is the ultimate collection of real human dramas that actually took place filled with love, wars, tragedy, and mystery which is more powerful than the fiction.

Not only does it take us back to the walls and streets of ancient cities but it highlights patience and perseverance on how changes took place over time. History has proven time and again that any progress is not always fast but it is slow and gradual, encapsulating persistence and vision. In hindsight, the past still talks if we really pay attention in classes, papers, questions and thoughts. This place, this work, is indeed built to last and the Historians of Platinum College are always learning, trying to make sense of history’s turning points; this is exactly where passion meets the past.

Being a part of Historian family I conclude that History never dies because the person who studies it keeps it alive, for Historians always “Recall Refer and Retells”.



**Avitoli K. Kiho**  
Assistant Professor  
Department of Sociology

## THINKING SOCIOLOGICALLY: A CRITICAL LENS ON SOCIETY

Thinking sociologically means looking beneath the surface of everyday life to understand the deeper forces that shape our actions, choices, and relationships. It invites us to question what we often take for granted, why certain behaviors are considered normal, how social expectations are formed, and who benefits from the way things are. Through this lens, the human condition is seen not as a fixed state, but as something continually shaped by history, culture, power, and change.

Sociology is both a way of knowing and a way of asking. It helps us see ourselves not just as individuals, but as part of larger social patterns. It connects personal experiences to wider public issues like linking a student's struggle with debt to the structure of education and the economy. In doing so, it offers insights not only into who we are today, but also into the paths we've taken to get here, and the possibilities that lie ahead. This approach blends a commitment to understanding society with a careful and thoughtful use of research. It values evidence and analysis but avoids becoming overly technical or disconnected from real life. Sociology lives in a space that is critical and creative, always questioning, yet deeply engaged with the world. It asks its practitioners to reflect on their own assumptions, methods, and perspectives. This self-awareness what we call reflexivity is not a weakness but a strength. It reminds us that knowledge is not neutral, and that understanding the world also means understanding ourselves.

C. Wright Mills famously defined the sociological imagination as “the vivid awareness of the relationship between personal experience and the wider society.” In his groundbreaking 1959 work, *The Sociological Imagination*, Mills argued that individuals often feel trapped by their personal circumstances because they fail to see the larger social forces at play. His goal was to show that what we experience as ‘personal troubles’ are often deeply connected to broader public issues. The sociological imagination, then, is a way of thinking that helps us connect our biographies to history and our individual lives to the wider social structure. Mills wanted us to see that our lives are not lived in isolation. Each of us is part of a bigger social picture woven into structures, histories, and relationships that we may not always notice but that shape much of what we do. He challenged us to ask: What’s really behind what I’m experiencing right now? This, in essence, is what it means to think sociologically.

Take, for example, a young graduate who is unable to find a job despite having a degree and doing everything right. From a personal point of view, this may feel like a failure or a personal shortcoming. But through a sociological lens, we begin to ask broader questions: What’s happening in the job market? How has automation, outsourcing, or economic policies affected employment opportunities for young people? What role do class, caste, gender, or geography play in access to jobs? Suddenly, what seemed like a private struggle becomes connected to larger public issues.



Or consider something as seemingly personal as marriage. On the surface, it may appear to be a simple matter of love and personal choice. But sociologically, it is shaped by a host of social factors: family expectations, cultural traditions, economic stability, religious norms, and legal frameworks. In some communities, questions of inter-caste, interfaith, or same-sex marriage reveal how power, identity, and resistance are all tightly interwoven into this deeply personal institution.

Gender offers another powerful example. A woman who feels unsafe walking alone at night, or who is constantly interrupted in meetings, may be told that it's just 'part of life.' But through a sociological lens, we ask: why is fear normalized for women? Why are their voices less valued in public spaces? These are not isolated incidents, they are reflections of systemic gender inequality that has been historically constructed and socially maintained. From the gender pay gap to the underrepresentation of women in leadership roles, sociology shows us how power operates silently and persistently in shaping gender experiences.

Cultural practices, too, can be viewed sociologically. A festival may seem like an innocent celebration of heritage, but deeper inquiry can reveal how certain groups are excluded or how norms are reinforced. Who gets to lead the rituals? Whose stories are celebrated, and whose are silenced? Cultural events often reflect and reproduce social hierarchies of gender, class, caste, or religion even when they appear inclusive on the surface.

Education, another seemingly neutral institution, is shaped by inequality as well. Why do certain schools consistently outperform others? Why do students from marginalized backgrounds face barriers to success despite having equal potential? A sociological perspective uncovers the hidden curriculum, unequal distribution of resources, and social expectations that determine educational outcomes.

Power, in all these cases, plays a central role. Who decides what is normal or acceptable? Who holds authority in families, institutions, or governments? Sociology urges us to look critically at how power flows through society and how it affects everything from policy-making to everyday conversation.

Mills encouraged this kind of questioning not to complicate our understanding of life unnecessarily, but to liberate us from the narrowness of personal blame. If we can see that our private troubles often reflect wider public issues, we can respond not just with guilt or resignation, but with understanding and potentially, with collective action.

This is where sociology goes beyond common sense. Where common-sense thinking stops at 'this is just how things are,' sociology asks why are things this way and for whom? It gives us the tools to move beyond assumptions, to investigate patterns, and to recognize inequality and injustice not as random or natural, but as socially produced and therefore, changeable.

Thinking sociologically is more than just studying society, it's about truly seeing it. It helps us ask important questions like: Why are things the way they are? Who gains, and who is left behind? This way of thinking helps us look beyond what's obvious and understand the deeper forces like inequality, power, and tradition that shape our everyday lives. It teaches us to be more thoughtful, more empathetic, and more aware of how our lives are connected to others. Most importantly, it helps us imagine a better, fairer world. It isn't just for the classroom; it's a way of understanding life and making sense of the world around us. To think sociologically is to look at society through a critical lens not to criticize for the sake of it, but to understand, to question, and to imagine better ways of living together. That is why, now more than ever, we must learn to think sociologically.



**Topeli K. Kiho**  
Assistant Professor  
Department of Political Science

## **WOMEN'S POLITICAL REPRESENTATION: BARRIERS OF SUPPLY AND DEMAND**

The issue of women's political representation has been increasingly recognized as a key area of concern, particularly in the context of liberal democratic societies. As women make up roughly half of the global population, their underrepresentation in political bodies raises important questions regarding equality, democratic legitimacy, and the quality of governance. Although the process of women's enfranchisement has drawn attention to the issue of political representation, the reality remains that women continue to be significantly underrepresented in many national parliaments worldwide. The existing gap between women's demographic presence and political participation underscores the broader gender inequality present in political structures, particularly in democratic systems where equal representation is seen as a cornerstone of legitimacy.

The United Nations Development Program (UNDP) states that true constitutional governance at all levels are achieved when women are adequately represented alongside men in elected political institutions. Research has shown that promoting women's political participation is essential for achieving global gender equality and democratic governance. The emphasis towards attainment of gender equality has been facilitated in 2030 Sustainable Development Goals (SDGs) adopted in 2015. The entry of women in electoral politics, particularly as representatives and its changing pattern across the globe has drawn attention of many scholars; it continues to primarily shape the contemporary political policies. When the majority of political officials are men, the political offices emerge as an advantage for male that could hinder the possibility of women getting elected.

A case in point is Nagaland, a state in Northeast India, where women constitute 48.21% of the population according to the 2011 Census. Despite having a higher voter turnout than men in several elections and forming nearly half of the electorate, political representation has remained virtually non-existent. It was only in the 14th Assembly Election of 2023 that two women were elected to the State Legislative Assembly for the first time in history, marking a symbolic milestone. However, this remains limited and falls short of achieving gender parity. It may also be mentioned that, in all the Assembly Elections held from 1964 to 2023 in Nagaland, only 25 female candidates have contested, in stark contrast to 2367 male candidates. This enormous disparity starkly illustrates the limited supply of female candidates and points to deep-rooted structural and cultural obstacles that discourage wom-



en from entering the political arena.

Analyzing women's political representation through the lens of supply and demand reveals a dual challenge. On the supply side, barriers such as limited access to resources, gender stereotypes, lack of political networks, and societal expectations often discourage or prevent women from running for office. Even when women express political interest or readiness, structural disadvantages and personal constraints continue to limit their visibility and participation as electoral candidates. A similar study by Karpowitz, Monson, and Preece (2017) emphasized that the most significant limiting factor for women's underrepresentation is the lack of female candidates, i.e., a supply-side issue compounded by voter and party bias on the demand side. According to Paxton, Kunovich, and Hughes (2007), supply-side factors enhance women's willingness and interest to compete in politics, whereas demand-side elements such as electoral systems, party dynamics, and voter preferences shape the opportunities available to them. Here, political parties and other political elites often fail to see women as viable candidates, are less likely to recruit them to run, and provide fewer resources or winnable opportunities compared to men (Fox & Lawless, 2014). The demand side for women representatives is deeply biased and discourages women from running for election; political actors either pull women out or push them away from the political domain. Additionally, voter behavior shaped by entrenched gender norms may vary in its willingness to support female candidate. For instance, due to male-stereotyped characteristics held by many voters, perceptions of female candidates often shift in favor of male counterparts. Campbell and Wolbrecht (2006) also highlight the absence of female role models as a contributing factor to the low political participation of women. These institutional and attitudinal barriers persist, even in democracies where women's legal rights to contest elections are protected. The active participation of women in leadership roles is crucial for achieving inclusive and sustainable development. It enhances societal progress by improving policy-making, increasing political legitimacy, reducing corruption, and encouraging women's political engagement. In democracies, it ensures all voices, including marginalized groups, are heard. Research also shows that women in politics drive progress on gender, racial, and sustainable growth, offer diverse perspectives, and inspire future female leaders, creating a lasting legacy of equality.

By applying the supply and demand framework to women's political representation, we can better understand the complex interplay between individual agency and institutional receptiveness. Achieving gender parity in political representation requires more than just legal provisions; it necessitates systemic change within political parties, electoral systems, and societal norms that collectively influence both the willingness of women to run and the readiness of institutions and voters to support them. Ensuring equal representation of women and men in positions of political authority is essential for creating a balanced and inclusive environment that fosters societal progress. Without women's active engagement in political processes and leadership, the broader objectives of equality, development, and justice will remain unfulfilled and merely theoretical.



Nevertheless, resistance to women's political participation persists, driven by traditional legal frameworks, the reluctance of political parties to include women in leadership roles, and cultural beliefs that primarily associate women with caregiving and the private sphere. This resistance is often intensified by voter backlash. Cultural and socioeconomic contexts significantly influence who enters the pool of potential candidates. As women begin to meet the often informal qualifications expected for public office, their likelihood of running and being elected increases. Party strategies also play a key role in shaping women's chances of success, how women are placed on party ballots can greatly affect their electoral outcomes. Likewise, electoral systems that determine candidate selection procedures have a direct influence on women's political representation. When influential party leaders openly advocate for women's inclusion and emphasize the importance of their participation, it sends a clear message to party members. These endorsements contribute to fostering a party environment that values gender equality and can encourage more favorable voter perceptions of female candidates.

While institutional and cultural barriers clearly limit women's political representation, we must ask ourselves, are these only forces at work? Or has the status quo planted deeper doubts as ideological barrier, making women question their own ability to lead? It is time to critically examine these internal and external dynamics. Just as women have broken through barriers in education, business, and other sectors, they must now assert their place in the political arena, not only to claim equal representation but to lead transformative change, inclusivity and representative governance.



**Vikito Sumi**  
Assistant Professor  
Department of English

## THE IMPORTANCE OF READING AND WRITING

Reading and writing have always been a niche hobby. Thanks to digital media and social media platforms like Instagram and YouTube, even the small numbers of readers are on the decline. Reading books requires time and effort and it is not the most entertaining form of media consumption. Digital media like TikTok and Instagram on the other hand, offer bite-sized, attractive and digestible contents that do not require any effort. As such, books simply cannot keep up.

The problem with short-form contents however, is that it shrinks the attention span of the users. By consuming short-form contents frequently, the users are indirectly training their brain to normalize constant shifts in attention. This makes it hard to focus on any work for a long period, leading to incomplete work, procrastination, and unproductivity. Digital media is a distraction that lingers around an individual incessantly.

Reading, on the other hand, heals the mind and the soul. According to a study from Mindlab International at the University of Sussex, reading can reduce stress levels by 68%. Apart from reducing stress and anxiety, the reader experiences the world through the eyes of different characters and writers when they read. This makes the reader understand that the world can be approached from various perspectives and helps the reader improve their compassion and empathy, especially if the reader can connect with the characters in the story. The reader's eyes are opened to new ideas. It can inspire a reader to make better changes in their life and face the world with a matured, experienced mind. As American philosopher Kenneth Burke said, books provide the readers with "imaginative rehearsal for the real world".

By reading constantly, the reader improves their vocabulary immensely in turn, making them a better reader, writer and speaker- three powerful skills that can send an individual far ahead in life.

Reading and writing have a causal relationship. Without reading, one cannot write. Unfortunately, this means the decline in reading means a decline in writing as well. This decline is being amplified by AI. An original human thought is being replaced by AI. The human brain like any muscle, needs to be trained constantly which does not happen when all the work is shoved off to AI and the students' comprehension skills or critical thinking tragically declines. If one cannot write, they cannot



comprehend texts nor think critically.

Writing is a sophisticated form of thinking. It helps us to organize our messy thoughts and gain a clear self-conscious mind. Apart from the fact that writing skill is a basic necessity in many careers, it helps us to self-reflect and understand our own self which is a requirement on the journey of self improvement. It is an intellectual activity that sharpens the mind and improves critical thinking abilities. According to the National Commission on Writing in America's Schools and Colleges, "writing is liberating, satisfying, even joyful. Writing is not simply a way for students to demonstrate what they know. It is a way to help them understand what they know. At its best, writing is learning. Writing competence builds confidence, which readily turns into creativity and fun".

Writing down concrete personal goals is shown to have a positive impact. Not only is an individual more likely to achieve a goal that is written down as compared to those that don't, they are also able to improve significantly in other aspects of life. A student who writes down their plans and goals attains a better academic achievement and is able to plan a better life for themselves.

Developing the two activities as a hobby is by no means an easy job. It can be arduous and scary initially and to turn a "boring" task into a daily activity requires will, grit, discipline and determination. But reading and writing offer a wide array of benefits; it forces the individual to focus on a single task for a longer period, training their brain to stretch out its attention span, enabling the individual to gain focus in life. Reading expands our knowledge and intellect and writing helps us to understand it. While reading and writing may not be an easy task, developing a habit of engaging in these two activities is tremendously beneficial.

Don't turn your reading and writing habits into a chore by trying to cram them into your daily schedule. Instead, find free time and spend at least five minutes reading. Maintain a journal or a book and write regularly. The two activities help to organize one's thinking, and reflective thought and so, sharpen these skills through consistent practice. In a world where comfort and safety has become the norm, challenge yourself to be someone different; someone who will make an impact in the world with words.



## Department of Music

### (AFUKO COLLEGE OF MUSIC AND INDIGENOUS ARTS)

---

The department of Music (ASMIA) is a four-year bachelor program, a total of 8 semesters recognized by Nagaland University. We are dedicated to the preservation, promotion and training of Naga Indigenous Music and to train accomplished professionals in the field of Music and Arts. Over the years, many music institutes have been training young people, but none have been able to include indigenous music in the curriculum. There is immense scope and employability in the music sector apart from performances and shows.

The programme requires the students to take one discipline of applied music (performance) as Major along with General and Elective subjects. Under the guidelines of the University, the college is offering Piano, Voice, Guitar and Strings to choose as their respective major. Throughout the semester, the students are required to perform in the form of recitals (weekly) and lecture performance, twice a month. The faculty and students have had the opportunity to perform in various programs as well as host and attend performances by other artists.

#### **The department has a total number of three faculties and two adjunct faculty.**

1. Mr. Mhathung Odyuo (Department of voice)
2. Mrs. Alovi Achumi (Department of Voice)
3. Miss. Vivi Achumi (Department of Piano)
4. Rev. Hojevi Kappo
5. Miss. Yepekali Zhimo

There are 10 students enrolled now as of July 2024, out of which there are 3 males and 7 females, and we are positive that it will increase in the years to come.







# Art Gallery



**Vipeni A. Zhimo**  
Department of Political Science



**Ithika Yeptho**  
Department of Sociology



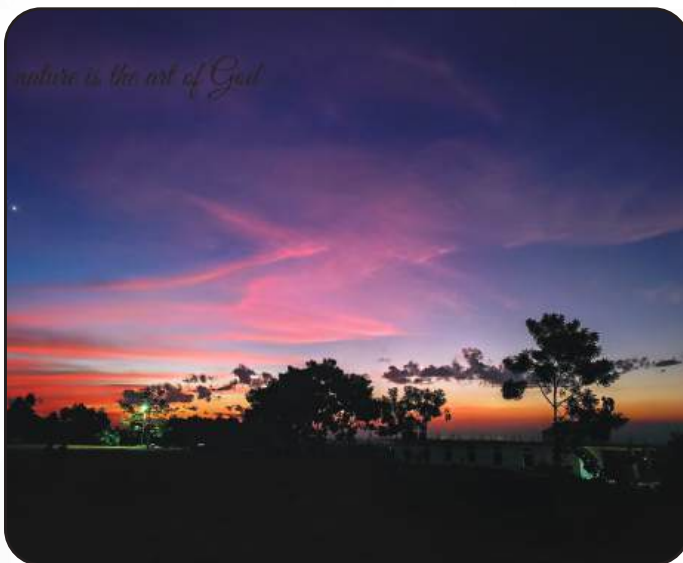
**Pinoli**  
Department of History



# Photography



Akihito Sumi



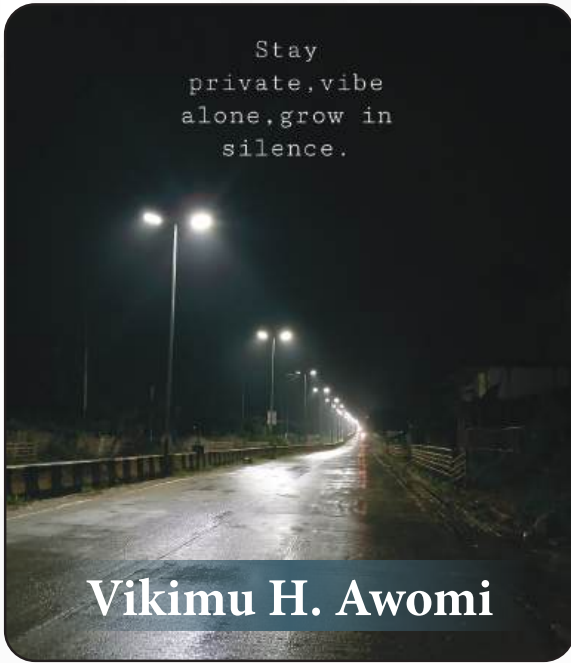
Chophika A. Chophy



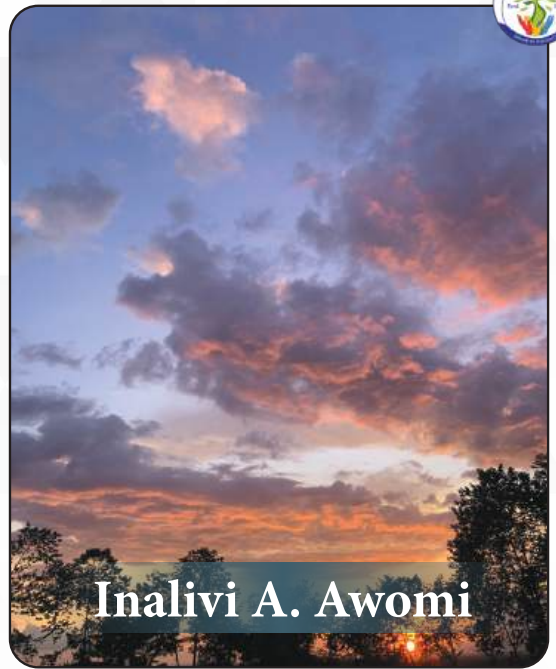
Newton Kiba



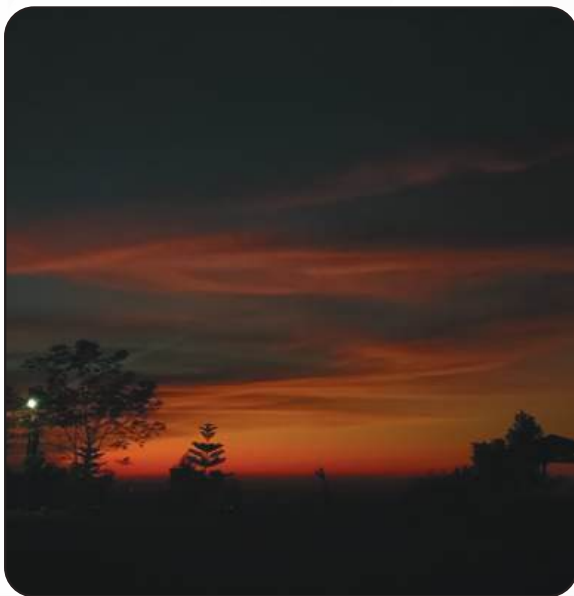
Stay  
private, vibe  
alone, grow in  
silence.



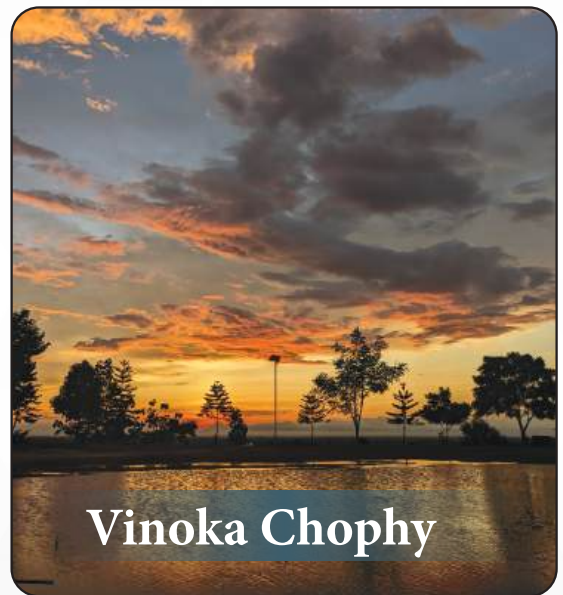
**Vikimu H. Awomi**



**Inalivi A. Awomi**



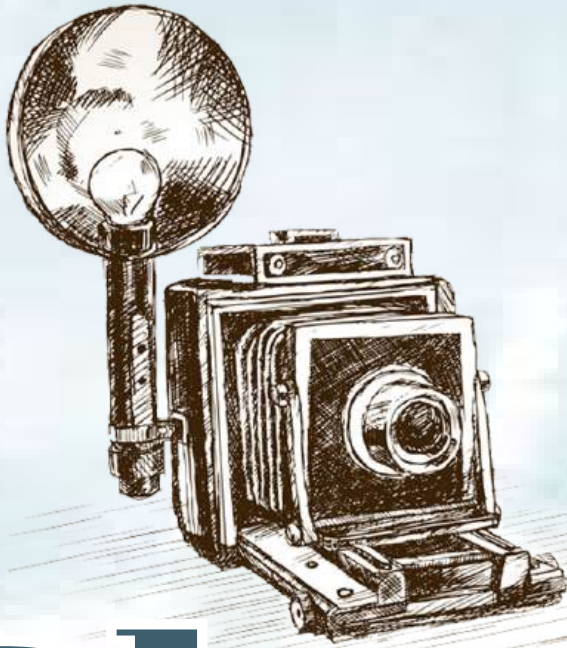
**Vilito Zhimo**



**Vinoka Chophy**

**Nito Assumi**





# Photo Gallery



# Board of Governors



*Principal*



*Vice Principal*



*Faculty*



*Office Assistant*



*Librarian*



*Campus Supervisor*



*Girls' Warden*



*Boys' Warden*



*Cook*



*MTS cum Diner*



# BA 2nd Semester



# Department of Economics 2<sup>nd</sup> Semester



# Department of Education 2<sup>nd</sup> Semester



# Department of English 2<sup>nd</sup> Semester



# Department of History 2<sup>nd</sup> Semester



# Department of Pol. Science 2<sup>nd</sup> Semester



# Department of Sociology 2<sup>nd</sup> Semester



# College Inaugural Programme





# Eunomia Fest 2024





# Pre-Christmas Celebration. 2024



# Ignisia + MIT Connect. 2025

Organised by Pranab College







# College Anthem

Lyrics by Dr. A. Husca & K. Vikiho Sūmi

Music by K. Vikiho Sūmi

Out in the smoky blue mountain,  
Stands a majestic Platinum,  
Sending its radiant beam through a ray to follow  
A place to kindle every mind,  
Ignite all that thirst for insight,  
Fill every soul with humanity,  
Equip hearts that will serve.

Platinum college beacon of light,  
Brighter Posterity our banner,  
*That your pure light our star so bright may shine, a long life way,*  
Brightest, purest in our world;  
Let us stand tall,  
Spread your wings to scale the highest peak,  
Set your foot prints in the hall of knowledge.

We have gathered from far and near,  
Dreams and visions to accomplish,  
Sweet be our days in this our home memories to cherish  
We are ambitious, confident,  
To unfold the world awaiting,  
We march forward with perseverance,  
Until we reach our goal.

**BRIGHTER POSTERITY**

**PLATINUM COLLEGE**

WSBAK Resource Centre : Nihokhu Village

Niuland - 797109 : Nagaland

E-mail : platinumcollege2024@gmail.com

Website : platinumcollege.org

IG : Platinum College

Phone : 7629093187

*Printed at :*



**WSBAK PRESS & PUBLICATION**

Gilgal-Ki Anwar Hussain Road  
(Near Hillstar Cinema Hall), Dimapur : Nagaland  
+91 - 8787826340 | 03862 - 357565

Photo by : Newton Kiba